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2020

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RESEARCH & CREATIVE ACHIEVEMENT  
CONFERENCE 2021

McQuade Library Presents the 18th Annual

# Tolle Lege

Wednesday, May 5, 2021, 11:00 am

## Speakers:

Anthony Fernandez, School of Science & Engineering  
Laura Hsu, Winston School of Education & Social Policy  
Benjamin Larkin, Girard School of Business  
Emma Polyakov, School of Liberal Arts  
Zi Yan, School of Health Sciences



MERRIMACK COLLEGE

18<sup>th</sup> Annual Tolle Lege  
Celebration of Published Works by  
Merrimack College Faculty, Staff, Students, and  
Alumni  
January 2020 – December 2020

Speakers for this year's virtual event include:

[Anthony Fernandez](#)

Associate Professor, Chemistry and Biochemistry  
"Using iPads and Apple Pencils to Enhance the Student Learning Experience  
in Inorganic Chemistry"

[Laura Hsu](#)

Associate Professor, Human Development and Human Services  
"The Developmental Integration of Self in Relationships"

[Benjamin Larkin](#)

Assistant Professor, Sport Management  
"Dehumanization and Fantasy Sports: Past, Present, and Future"

[Emma Polyakov](#)

Assistant Professor, Religious and Theological Studies  
"The Nun in the Synagogue: Fieldwork in Jerusalem"

[Zi Yan](#)

Associate Professor, Health Sciences  
"A Research Project Inspired During the Quarantine"

Wednesday, May 5, 2021 @ 11:00 AM



MERRIMACK COLLEGE

# Tolle Lege Authors Honored 2020

## Alumni and Students

Andrade, Dante	Class of 2022
Bradley, Brendon	Class of 2018 (Master's)
Colbert, Joseph	Class of 2018
Donnelly, Trevor	Class of 2017
Heiligmann, Katharine St. Germain	Class of 1965
Kupic, Wesley	Class of 2022
McGilivray, Dave	Class of 1976, Honorary 2012
Modacatto, Aiswarya	Class of 2017
O'Brien, Gabrielle	Class of 2018
Picard, Bradley	Class of 2017 (Master's)
Stolarz, Laurie Faria	Class of 1994

## Girard School of Business

Ahn, Taesoo	Marketing & Sport Management
Bandeira-de-Mello, Rodrigo	Management
Hameed, Tahir	Management
Larkin, Benjamin	Marketing & Sport Management
Lavoie, Raymond	Marketing & Sport Management
Manfield, Aaron	Marketing & Sport Management
Sendall, Patricia	Management
Unsal, Omer	Accounting and Finance
Zhang, Tingting	Management

### School of Health Sciences

Alberti, Traci	Nutrition & Public Health
Benes, Sarah	Nutrition & Public Health
Bharath, Leena	Nutrition & Public Health
Bowling, April	Nutrition & Public Health
Cannon, Andrew	Exercise & Rehab Sciences
Cohen, Juliana	Nutrition & Public Health
Kathleen Fitzpatrick	Health Sciences, Emerita
Glod, Carol	Nutrition & Public Health
Peacock, Jessica	Exercise & Rehab Sciences
Poloskey, Leah	Exercise & Rehab Sciences
Shonkoff, Eleanor	Nutrition & Public Health
Szivak, Tunde	Exercise & Rehab Sciences
Yan, Zi	Nutrition & Public Health

## School of Liberal Arts

Anderson, Thomas	History
Davila, Maria	Religious & Theological Studies
DeCesare, Michael	Sociology
Dobbs, Kristie Lynn	Political Science
Duffy-Comparone, Emma	English
Hardway, Christina	Psychology
Heffernan, George	Philosophy
Herda, Daniel	Sociology
Kelley, Joseph	Religious & Theological Studies
LeDoux, Arthur	Philosophy
Li, He	Political Science
Mascolo, Michael	Psychology
Michals, Debra	Women & Gender Studies
Oh, Seungbin	Psychology
Polyakov, Emma	Religious & Theological Studies
Ridenour, Autumn	Religious & Theological Studies
Seitchik, Allison	Psychology
Sharoni, Simona	Women & Gender Studies
Shaw, Raymond	Psychology
Sherman, Zoe	Economics
Stroud, Michael	Psychology
Tiffe, Rachael	Communication & Media

Zimdars, Melissa

Communication & Media

### **School of Science & Engineering**

Carlson, Cynthia

Civil Engineering

DiCarlo, Anthony

Mechanical Engineering

Duston, Christopher

Physics

Fernandez, Anthony

Chemistry & Biochemistry

Franco, Jimmy

Chemistry & Biochemistry

Gallagher, John

Mechanical Engineering

Kaklamanos, James

Civil Engineering

Kissel, Zachary

Computer Science

Lim, SeungJin

Computer Science

Noori, Azam

Biology

Provencher, Brian

Chemistry & Biochemistry

Stuetzle, Christopher

Computer Science

Theberge, Stephen

Chemistry & Biochemistry

Thistle, Tori

Mechanical Engineering

Zwickau, Brenda

Chemistry & Biochemistry

### **Winston School of Education & Social Policy**

Aiello, Brittne

Criminology & Criminal Justice

Falk, Audrey Faye

Applied Human Development & Community  
Studies

Garrone-Shufran, Stephanie

Education

Hayden, Karen

Criminology & Criminal Justice

Hsu, Laura	Applied Human Development & Community Studies
Marine, Susan	Higher Education
Olwell, Russell	Administration
Tannebaum, Rory	Education
Welby, Kathryn	Applied Human Development & Community Studies
Yetter, Alyssa	Criminology & Criminal Justice

### **Administration & Staff**

Cherney, Isabelle	Provost's Office
Morrow, Michael	O'Brien Center
Stewart, Kaylyn	Director, Admissions, 1 <sup>st</sup> Year Recruitment
Williams, Nicole	Assoc. Director of Admission for Transfer Students
Wong, Catherine	McQuade Library



## Tolle Lege Works Published in 2020

### plus Addenda for Earlier Years

Aiello, Brittnie, and Emma Duffy-Comparone. "College in the County: Some Justifications and Suggestions for Providing College Coursework in Jail." *Higher Education Accessibility Behind and Beyond Prison Walls*, edited by Dani V. McMay and Rebekah D. Kimble, IGI Global, 2020, pp. 1-25. [ProQuest Ebook Central](#).

Winston School of Education and Social Policy: Criminology and Criminal Justice

Aiello, Brittnie, and Krista McQueeney. "'Grandma Is the Next Best Thing to Mommy': Incarcerated Mothers, Caregiver Relationships, and Maternal Identity." *International Journal of Care and Caring*, 21 Sept. 2020. *Ingenta Connect*, doi:10.1332/239788220X15980339841198.

Winston School of Education and Social Policy: Criminology and Criminal Justice

Alberti, Traci L., and Sybil L. Crawford. "Health Information-seeking Behaviors and Adherence to Urgent Care Discharge Instructions." *Journal of the American Association of Nurse Practitioners*. [Ovid](#), doi:10.1097/JXX.0000000000000262.

School of Health Sciences: Nutrition and Public Health

Anderson, Thomas. "World History as the History of Foundations, 3000 BCE to 1500 CE." *Choice Reviews*. [Choice Reviews](#), doi:10.5860/CHOICE.218706.

School of Liberal Arts: History

Andrade, Dante / L4ng2ton. *Random Thoughts of Tizzle*. Illustrated by Wesley Kupic, Xlibris, 2020. [Tolle Lege] PS3601 .N57 R36 2020

Class of 2022

Class of 2022

---. *Wisdom: A Collection of Poems*. Illustrated by Wesley Kupic, Xlibris, 2020.

[Tolle Lege] PS3601 .N551 W57 2020

Class of 2022

Class of 2022

Bandeira de Mello, Rodrigo. "Corporate Political Strategies." *Oxford Research Encyclopedia for Management and Business*. [Oxford Research Encyclopedias](#), Aug. 2020.

doi:10.1093/acrefore/9780190224851.013.2

Girard School of Business: Management

- Benes, Sarah. "School-Based Health Education Research: Charting the Course for the Future." *Research Quarterly for Exercise and Sport*, vol. 92, no. 1, Mar. 2021, pp. 111-26. [SPORTDiscus with Full Text](#), doi:10.1080/02701367.2020.1712315.  
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School of Health Sciences: Nutrition and Public Health
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School of Health Sciences: Nutrition and Public Health  
School of Health Sciences: Exercise and Rehabilitation Sciences
- Campbell-Kyureghyan, Naira. "The Differences in Measured Prostate Material Properties between Probing and Unconfined Compression Testing Methods." *Medical Engineering and Physics*, vol. 109, no. 109914, 26 Aug. 2020. [ScienceDirect](#), doi:10.1016/j.medengphy.2020.03.006.  
School of Science and Engineering: Mechanical Engineering
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School of Science and Engineering: Mechanical Engineering
- . "The differences in measured prostate material properties between probing and unconfined compression testing methods." *Medical Engineering and Physics*, vol. 80, June 2020, pp. 44-5. [ScienceDirect](#), doi:10.1016/j.medengphy.2020.03.006.  
School of Science and Engineering: Mechanical Engineering
- Cannon, Andrew, Kaylan Stewart and Jessica Peacock. "Collegiate Club Figure Skater Lower Extremity Performance Assessment Bilaterally In And Out Of Skates: 1467 Board #61 May 28 9:30 AM - 11:00 AM." *Medicine & Science in Sports & Exercise. Journals@OVID*, doi:10.1249/01.mss.0000677992.72088.34.  
School of Health Sciences: Exercise and Rehabilitation Sciences  
Director of Admission for First Year Recruitment  
School of Health Sciences: Exercise and Rehabilitation Sciences

- Carlson, Cynthia, and Catherine J. Wong. "If Engineers Solve Problems, Why Are There Still So Many Problems to Solve?: Getting beyond Technical 'Solutions' in the Classroom." 2020 ASEE Virtual Annual Conference, 22 June 2020. [Merrimack Scholarworks](#), June 2020.  
School of Science and Engineering: Civil Engineering  
McQuade Library
- . "Resilience Within and Resilience Without: Mindfulness and Sustainability Programming Using an Embedded Engineering Librarian Approach." 2020 ASEE Virtual Annual Conference, 22 June 2020. [Merrimack Scholarworks](#), June 2020.  
School of Science and Engineering: Civil Engineering  
McQuade Library
- Cherney, Isabelle, Russ Olwell et al. "Early College High School/Dual Enrollment 2.0: Evidence-Based Approaches to Engage Youth and Families for Educational, Career, and Community Development." *All In: The Urban Mission, Philadelphia Conference Issue*, special issue of [Metropolitan Universities](#), vol. 31, no. 2, July 2020, pp. 18-32, doi:10.18060/23815.  
Administration  
Winston School of Education and Social Policy: Administration
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School of Health Sciences: Nutrition and Public Health
- Cohen, Juliana F. W., Kyle McInnis et al. "The Role of Parents and Children in Meal Selection and Consumption in Quick Service Restaurants." [Nutrients](#), vol. 12, no. 3, 2020, p. 735, doi:10.3390/nu12030735.  
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School of Liberal Arts: Religious and Theological Studies
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School of Liberal Arts: Religious and Theological Studies
- Dávila, Maria T., et al. "We Breathe Together." [National Catholic Reporter](#), 12 June 2020.  
School of Liberal Arts: Religious and Theological Studies

- DeCesare, Michael. "Back to the Past: Imagining the Future of Academic Governance." *Vitality and Continuity in Times of Change*, edited by Sharon F. Cramer and Peter L. K. Knuepfer, Albany, State University of New York, 2017, pp. 147-61. [ProQuest Ebook Central](#).  
School of Liberal Arts: Psychology
- DiCarlo, Anthony A., et al. "Optimization of Spatially Distributed Soil Conductivities for Horizontal Ground Heat Exchangers." *Applied Thermal Engineering*, vol. 167, Feb. 2020, pp. 1+. [ScienceDirect](#), doi:10.1016/j.applthermaleng.2019.114793.  
School of Science & Engineering: Mechanical Engineering
- Dobbs, Lynn Kristie. "Youth quotas and 'Jurassic Park' politicians: age as a heuristic for vote choice in Tunisia's new democracy." *Democratization*. [Academic Search Premier](#), doi:10.1080/13510347.2020.1763312.  
School of Liberal Arts: Political Science and Public Policy
- Duston, Christopher L. "An Illustration of Topology Change in Quantum Gravity Using the Topspin Network Formalism." *IOP SciNotes*, vol. 1, no. 2, Sept. 2020. [IOPScience](#), doi:10.1088/2633-1357/aba5a2. School of Science and Engineering: Physics
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School of Science and Engineering: Physics
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Winston School of Education and Social Policy: Applied Human Development and Community Studies
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- Fernandez, Anthony L., et al. *CSD Entry: BESDIN01*. Technical report no. 2015360, 7 Sept. 2020. [CCDC](#), doi:10.5517/ccdc.csd.cc25n4mm.  
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- . *CSD Entry: KUXJAR*. Technical report no. 2015358, 7 Sept. 2020. *CCDC*, doi:10.5517/ccdc.csd.cc25n4kk.  
School of Science and Engineering: Chemistry and Biochemistry
- . *CSD Entry: KUXJEV*. Technical report no. 2015359, 7 Sept. 2020. *CCDC*, doi:10.5517/ccdc.csd.cc25n4ll.  
School of Science and Engineering: Chemistry and Biochemistry
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Winston School of Education & Social Policy: Education
- Garrone-Shufman, Stephanie, and Rory P. Tannebaum. "Introduction to the Special Issue." *Teacher Education to Promote Aspiring Educators to Work with Diverse Students*, edited by Stephanie Garrone-Shufman and Rory P. Tannebaum, special issue of *Journal of Curriculum Studies Research*, vol. 2, no. 2, 2020, pp. I-III, doi:10.46303/jcsr.2020.6.  
Winston School of Education and Social Policy: Education  
Winston School of Education and Social Policy: Education
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School of Health Sciences: Nutrition and Public Health
- Glod, Carol, and Susan K. Fraser. "Physiological and Psychological Data Collection Methods." *Research for Advanced Practice Nurses: From Evidence to Practice*, edited by Beth A. Staffileno et al., 4th ed., Springer, 2021, pp. 227-54. *ProQuest Ebook Central*.  
School of Health Sciences: Nutrition and Public Health
- Hameed, Tahir, and Syed Buhkari. "Predicting 30-days All-Cause Hospital Readmissions Considering Discharge-to-Alternate-Care-Facilities." *Proceedings of the 13th International Joint Conference on Biomedical Engineering Systems and Technologies - Volume 5: Cognitive Health IT*, Feb. 2020, pp. 864-73. *SciTePress*, doi:10.5220/0009385608640873. Girard School of Business: Management
- Hardway, Christina. "Of Interest and Engagement: The Emotional Force of Learning and Development." *Handbook of Integrative Developmental Science: Essays in Honor of Kurt W. Fischer*, edited by Michael F. Mascolo and Thomas R. Bidell, Routledge, 2020, pp. 232-61. *ProQuest Ebook Central*.  
School of Liberal Arts: Psychology
- Hayden, Karen E. *The Rural Primitive in American Popular Culture: All Too Familiar*. Lexington Books, 2020. Studies in Urban–Rural Dynamics. *ProQuest Ebook Central*.  
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Winston School of Education and Social Policy: Criminology and Criminal Justice

- Heffernan, George. "Camus and Husserl and the Phenomenologists." *Brill's Companion to Camus: Camus among the Philosophers*, edited by Matthew Sharpe et al., Leiden, Brill, 2020, pp. 177-98. Brill's Companions to Philosophy 5. [ProQuest Central](#), doi:10.1163/9789004419247\_010.  
School of Liberal Arts: Philosophy
- Heiligmann, Katharine St. Germain. *Public Libraries in the Hilltowns of Western Franklin County, Massachusetts*. Illustrated by Carlos Heiligmann, Rowe, MA, Dindesenhas Books, 2020. [Tolle Lege] Z731.F73 v1 2020  
Class of 1965
- Herda, Daniel. "Ignorance in a Context of Tolerance: Misperceptions about Immigrants in Canada." *Migration Letters*, vol. 17, no. 3, 2020, pp. 411-24, doi:10.33182/ml.v17i3.816.  
School of Liberal Arts: Sociology
- . "Is Not Knowing the Same as Being Incorrect? An Examination of 'Don't Know' Responses to Questions about Immigrant Population Size." *Understanding Survey Methodology: Sociological Theory and Applications*, edited by Philip S. Brenner, 2020, [EBSCOhost Ebooks](#).  
School of Liberal Arts: Sociology
- Herda, Daniel, et al. "What the Study of Legal Cynicism and Crime Can Tell Us about Reliability, Validity, and Versatility in Law and Social Science Research." *Annual Review of Law and Social Science*, vol. 16, 2020, pp. 1-20. *Annual Reviews*, doi:0.1146/annurev-lawsocsci-031620-093358.  
School of Liberal Arts: Sociology
- . "Neighborhood Climates of Legal Cynicism and Complaints about Abuse of Police Power." *Criminology*, vol. 58, no. 3, Aug. 2020, pp. 510-36. [Wiley Online Library](#), doi:10.1111/1745-9125.12246.  
School of Liberal Arts: Sociology
- Hsu, Laura M., and Divya Anand. "COVID-19 and Black Lives Matter: Examining Anti-Asian Racism and Anti-Blackness in US Education." [International Journal of Multidisciplinary Perspectives in Higher Education](#), vol. 5, no. 1, 2020, pp. 190-99, doi:10.32674/jimphe.v5i1.2656.  
Winston School of Education and Social Policy: Applied Human Development and Community Studies
- . "Think outside the Book: Transformative Justice Using Children's Literature in Educational Settings." [Journal of Curriculum Studies Research](#), vol. 2, no. 2, 2020, pp. 122-43, doi:10.46303/jcsr.2020.13. Winston School of Education and Social Policy: Applied Human Development and Community Studies

Hsu, Laura M., and Gabrielle O'Brien. "The Developmental Integration of Self in Relationships." *Handbook of Integrative Developmental Science: Essays in Honor of Kurt W. Fischer*, edited by Michael F. Mascolo and Thomas R. Bidell, Routledge, 2020, pp. 374-91.

[ProQuest Ebook Central](#).

Winston School of Education and Social Policy: Applied Human Development and Community Studies  
Class of 2018

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School of Science and Engineering: Civil Engineering

---. "Sensitivity of 1-D Ground Motion Predictions to Analysis Codes and Material Models Using KiK-Net Vertical Arrays." *Soil Dynamics and Earthquake Engineering*, vol. 133, July 2020. [ScienceDirect](#), doi:10.1016/j.soildyn.2020.106113.

School of Science and Engineering: Civil Engineering

Kaklamanos, James L., Aiswarya N. Moolacattu, Bradley M. Picard and Brendon A. Bradley. "Physical Hypotheses for Adjusting Coarse Profiles and Improving 1D Site-Response Estimation Assessed at 10 KiK-net Sites." *Bulletin of the Seismological Society of America*, vol. 110, no. 3, June 2020, pp. 1338-58. [GeoScienceWorld](#), doi:10.1785/0120190263.

School of Science and Engineering: Civil Engineering

Master of Science in Civil Engineering Class of 2017

Bachelor of Science in Civil Engineering Class of 2017

Master of Science in Civil Engineering Class of 2018

Kelley, Joseph T., editor, and Arthur Ledoux. *The Relevance of Saint Augustine for 21st-Century Global Challenges: Journees Augustiniennes de Carthage 2019 / Augustinian Days in Carthage 2019*. Lulu Press, 2020.

[Tolle Lege] BR65 .A9 R45 2020

[Augustinian Studies] BR65 .A9 R45 2020

School of Liberal Arts: Religious and Theological Studies

School of Liberal Arts: Philosophy

Kissel, Zachary A., and Christopher Stuetzle. "Experiential Learning Framework for Smaller Computer Science Programs." Consortium of Computing Sciences in Colleges, Northeast Region. [Merrimack Scholarworks](#), Feb. 2020.

School of Science and Engineering: Computer Science

School of Science and Engineering: Computer Science



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Girard School of Business: Marketing and Sport Management
- Larkin, Benjamin, Taesoo Ahn and Ryan Spalding. "Examining the Impact of Fantasy Sport Participation and Fan Identification on Player Performance and Brand Image Perceptions." *Sport Marketing Quarterly*, vol. 29, no. 3, Sept. 2020, pp. 189-203. [ProQuest Central](#), doi:10.32731/SMQ.293.092020.03.  
Girard School of Business: Marketing and Sport Management  
Girard School of Business: Marketing and Sport Management
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Girard School of Business: Marketing and Sport Management
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Girard School of Business: Marketing and Sport Management
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Girard School of Business: Marketing and Sport Management
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School of Liberal Arts: Political Science and Public Policy
- . "The Chinese Discourse on Good Governance: Content and Implications." *China's Governance Modernization under Xi Jinping*, edited by Nele Noesselt, special issue of *Journal of Contemporary China*, vol. 29, no. 126, 2020, pp. 824-37. [Academic Search Premier](#), doi:10.1080/10670564.2020.1744376.  
School of Liberal Arts: Political Science and Public Policy
- Lim, SeungJin, and Hyoil Han. "Distinguishing Political Parties From Inaugural Speeches Using Machine Learning." *2020 IEEE Conference on Multimedia Information Processing and Retrieval (MIPR) MIPR Multimedia Information Processing and Retrieval. IEEE Xplore Digital Library*, doi:10.1109/MIPR49039.2020.00026.  
School of Science and Engineering: Computer Science



- . "Enhanced Android Malware Detection: An SVM-Based Machine Learning Approach." 2020 *IEEE International Conference on Big Data and Smart Computing. IEEE Xplore Digital Library*, doi:10.1109/BigComp48618.2020.00-96.  
School of Science and Engineering: Computer Science
- Mansfield, Aaron C. "'Count the Ways That It Impacts Your Life': New Parenthood and Sport Fandom." *Journal of Sport Management*, vol. 34, no. 5, Sept. 2020, pp. 462-74.  
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Girard School of Business: Marketing and Sport Management
- Marine, Susan. "Cohog Wild." *Women's Review of Books*, vol. 37, no. 2, Mar.-Apr. 2020, pp. 22-23. [MasterFILE Premier](#).  
Winston School of Education and Social Policy: Higher Education
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Winston School of Education and Social Policy: Higher Education
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Winston School of Education and Social Policy: Higher Education
- Marine, Susan B., and Ruth Lewis, editors. *Collaborating for Change: Transforming Cultures to End Gender-based Violence in Higher Education*. New York, Oxford University, 2020. Interpersonal Violence Series. [Oxford Scholarship Online](#), doi:10.1093/oso/9780190071820.001.0001. [Tolle Lege] LB2345.3 .R37 C65 2020.  
Winston School of Education and Social Policy: Higher Education  
Including the following chapters  
"Introduction: Mapping the Landscape" with Ruth Lewis, pp. 1-22  
"Conclusion: Reflecting on and Looking Forward to Transformation."
- Marine, Susan B., et al. "Responder perspectives on justice and healing for sexual violence survivors." *Psychology of Violence*, 2020. [APA PsycArticles](#), doi:10.1037/vio0000344.  
Winston School of Education and Social Policy: Higher Education
- Mascolo, Michael. "Emotional Development: The View from Between." *Emotion Review*, vol. 12, no. 4, 2020, pp. 233-34. [SAGE Journals](#), doi:10.1177/1754073920954919.  
School of Liberal Arts: Psychology

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