

Merrimack College

Merrimack ScholarWorks

Bibliographies

Tolle Lege

2021

Tolle Lege Works Published in 2021

McQuade Library

Follow this and additional works at: https://scholarworks.merrimack.edu/tolle_bib



Part of the Arts and Humanities Commons, Business Commons, Education Commons, Engineering Commons, Life Sciences Commons, Medicine and Health Sciences Commons, Physical Sciences and Mathematics Commons, and the Social and Behavioral Sciences Commons

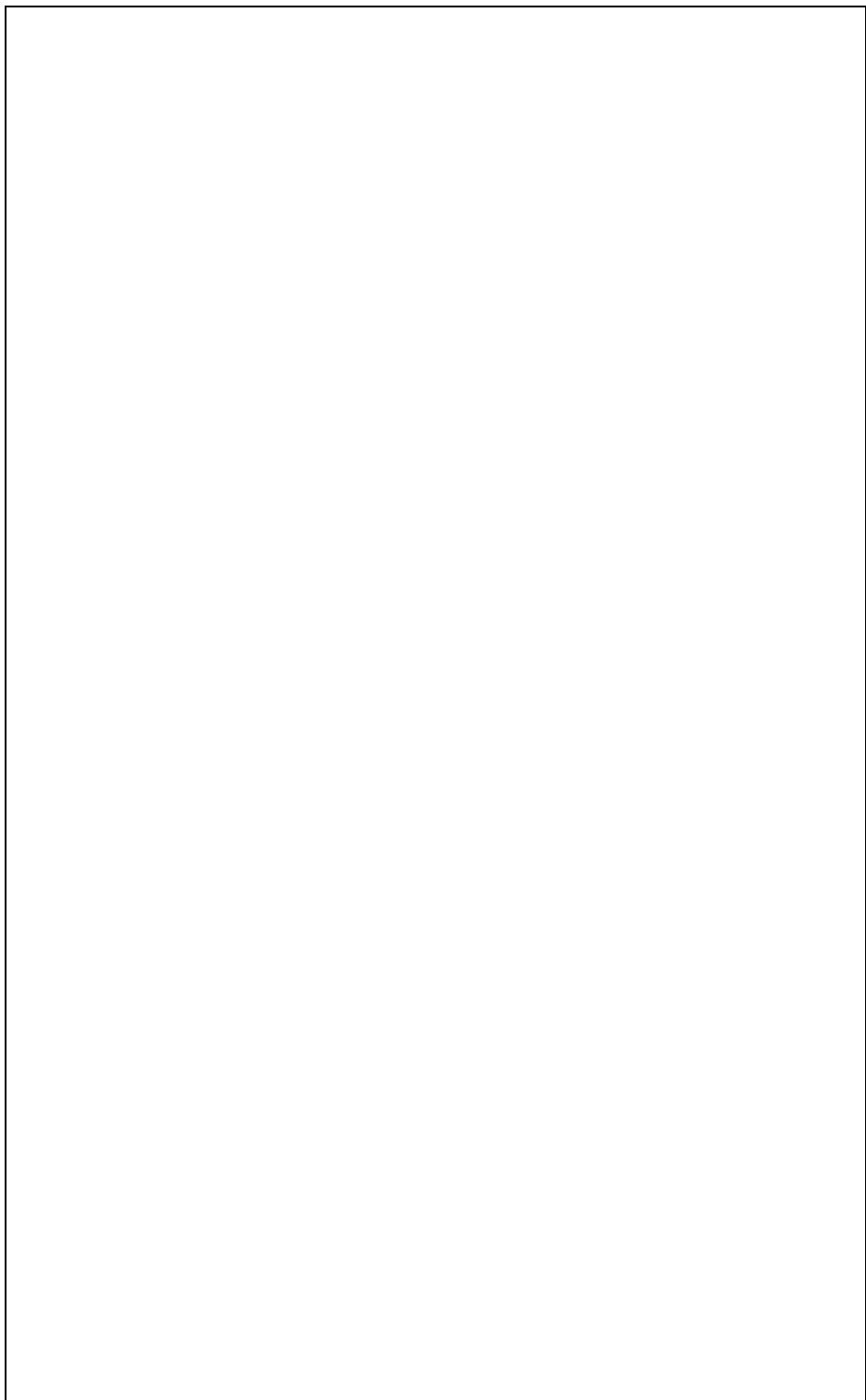
THE MCQUADE LIBRARY PRESENTS

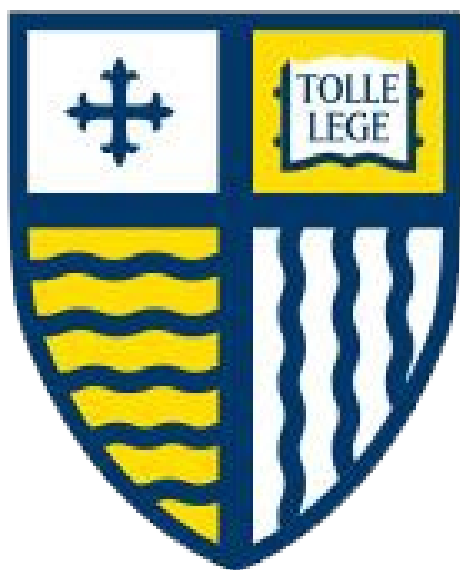


THE NINETEENTH ANNUAL
TOLLE LEGE RECEPTION

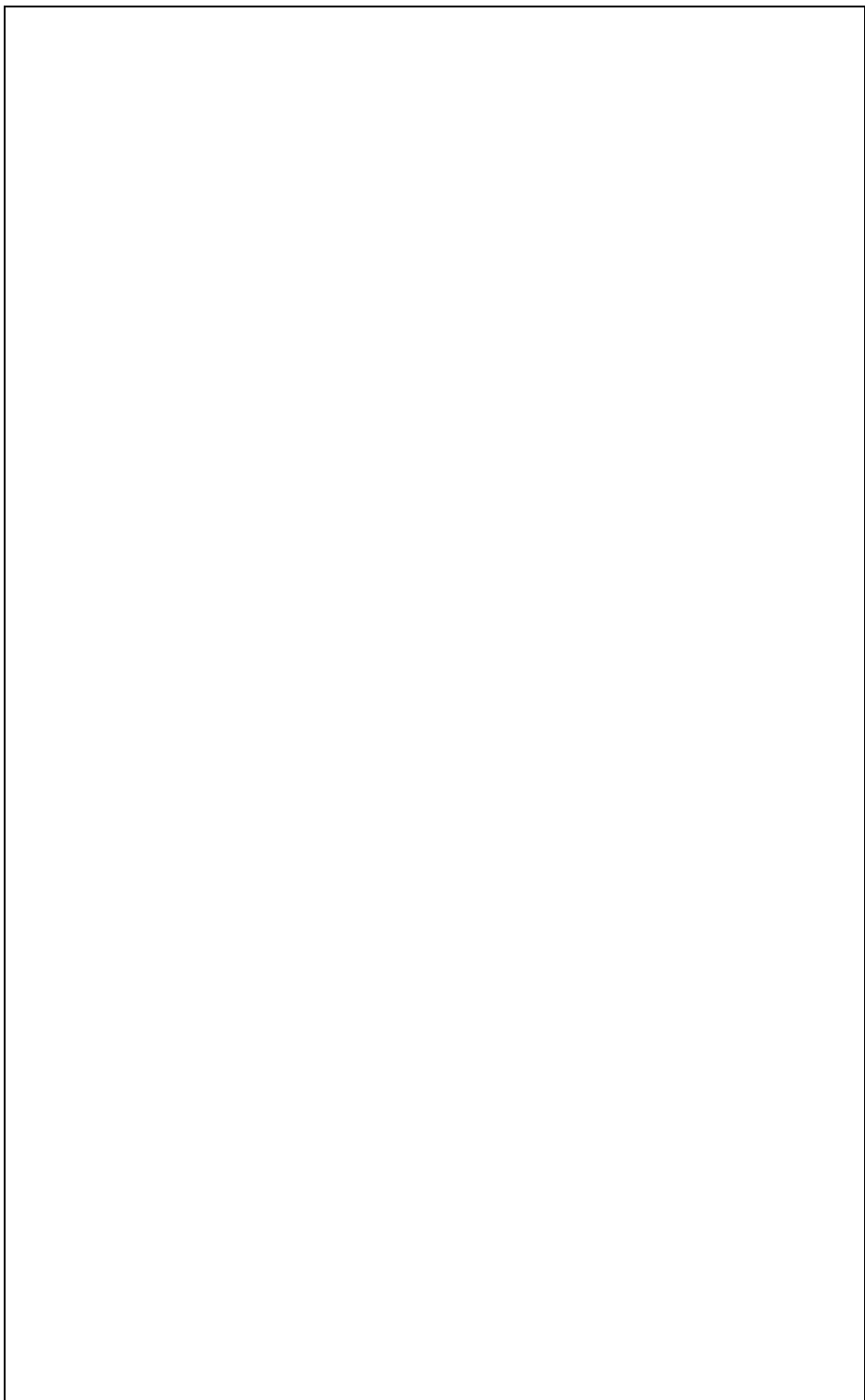
Celebrating Publications in 2021 by
Merrimack College Faculty, Staff, Students,
and Alumni

Thursday, May 5, 2022
11:00AM
Cascia Hall





The Order of St. Augustine is represented in the College Seal by the image of the book imprinted with the famous words connected with Saint Augustine's conversion, "Tolle Lege" ("take up and read"). To recognize the academic scholarship of the Merrimack College community, McQuade Library and the Center for Augustinian Study and Legacy established in 2003 the Tolle Lege Collection – a special collection of faculty, staff, student, and alumni published work.



2022 Speakers

**Sean Condon
Provost**

**Andrew Banasiewicz
School of Science & Engineering
Data Science & Analytics**

**Leena Bharath
School of Health Sciences:
Nutrition & Public Health**

**Kirstie Dobbs
School of Liberal Arts: Political Science**

**Michael Hyman
Girard School of Business
Accounting & Finance**

**Kathryn Welby
Winston School of Education &
Social Policy: Education**

Tolle Lege Works Published in 2021

Aman, Nurul Samiul. *Microeconomics: Principles, Applications, and Policy Implications*. San Diego, Cognella, 2021.

School of Liberal Arts: Economics

Anderson, Thomas. Review of *Big Ideas: A Guide to the History of Everything*. *Choice: Current Reviews for Academic Libraries*, vol. 58, no. 11, July 2021, p. 114.

School of Liberal Arts: History

Asgari, Sadegh. "Decision Process Workflow for Automating Interior Design." *KSCE Journal of Civil Engineering*, vol. 25, 2021, pp. 3199-212.

School of Science and Engineering: Civil Engineering

Asgari, Sadegh, and Farzane Asgari. "Addressing Artificial Variability in Patient Flow." *Operations Research for Health Care*, vol. 28, Mar. 2021, pp. 1-91

School of Science and Engineering: Civil Engineering

Asgari, Sadegh, and Ebrahim Karan. "Resilience of Food, Energy, and Water Systems to a Sudden Labor Shortage." *Environment Systems and Decisions*, vol. 41, no. 1, 4 Jan. 2021, pp. 63-81.

School of Science & Engineering: Civil Engineering

Baldock, Brandi L., Joanna D. Blanchard and Anthony L. Fernandez. "Student Discovery of the Relationship between Molecular Structure, Solubility, and Intermolecular Forces." *Journal of Chemical Education*, vol. 98, no. 12, 1 Dec. 2021, pp. 4046-53.

School of Science and Engineering: Chemistry & Biochemistry

School of Science and Engineering: Chemistry & Biochemistry

School of Science and Engineering: Chemistry & Biochemistry

Baldock, Brandi L., Anthony L. Fernandez, Jimmy Franco, Brian A. Provencher and Mark R. McCoy. "Overcoming the Challenges of Remote Instruction: Using Mobile Technology to Promote Active Learning." *Journal of Chemical Education*, vol. 98, no. 3, 15 Jan. 2021, pp. 833-42.

School of Science and Engineering; Chemistry & Biochemistry

School of Science and Engineering; Chemistry & Biochemistry
School of Science and Engineering; Chemistry & Biochemistry
School of Science and Engineering; Chemistry & Biochemistry
School of Science and Engineering; Chemistry & Biochemistry

Banasiewicz, Andrew. *Organizational Learning in the Age of Data*
Banasiewicz, Andrew. Springer International, 2021.

School of Science and Engineering: Data Science and Analytics

Bandeira-de-mello, Rodrigo, and Marina Amado Bahia Gama. "The Effect of Affiliation Structure on the Performance of Pyramidal Business Groups." *Journal of Business Research*, vol. 124, Jan. 2021, pp. 24-37.

Girard School of Business: Management

Berkes, Charlotte, Jimmy Franco, Maxx Lawson, Katelynn Brann, Jessica Mermelstein and Allison Connors. "Kinase Inhibitor Library Screening Identifies the Cancer Therapeutic Sorafenib and Structurally Similar Compounds as Strong Inhibitors of the Fungal Pathogen *Histoplasma capsulatum*." *Antibiotics*, vol. 10, no. 10, 2021, p. 1223. *MDPI*.

School of Science & Engineering: Biology

School of Science & Engineering: Chemistry

School of Science & Engineering: Biology, Class of 2016

School of Science & Engineering: Biology, Class of 2015

School of Science & Engineering: Biology, Class of 2019

School of Science & Engineering: Biology & Chemistry, Class of 2013

School of Science & Engineering: Chemistry, Class of 2014

Bharath, Leena P., and Barbara S. Nikolajczyk. "The Intersection of Metformin and Inflammation." *American Journal of Physiology-Cell Physiology*, vol. 320, no. 5, May 2021, pp. C873-C879.

School of Health Science: Nutrition and Public Health

Bharath, Leena P., Jack Donato Rockhold and Rachel Conway. "Selective Autophagy in Hyperglycemia-Induced Microvascular and Macrovascular Diseases." *Cells*, vol. 10, no. 8, 17 Aug. 2021, p. 2114. *MDPI*.

School of Health Sciences: Nutrition and Public Health

School of Health Sciences, Class of 2022

School of Health Sciences, Class of 2021

Blum, Janet Whatley, et al. "Technology-Enhanced Health Promotion for College Students: A Seed Development Project." *Nursing Reports*, vol. 11, no. 1, 1 Mar. 2021, pp. 143-51. MDPI,
School of Health Sciences: Interim Dean

Bowling, April B., et al. "The Adaptive GameSquad Xbox-Based Physical Activity and Health Coaching Intervention for Youth with Neurodevelopmental and Psychiatric Diagnoses: Pilot Feasibility Study." *JMIR Formative Research*, vol. 5, no. 5, 2021, p. e24566.
School of Health Sciences: Nutrition and Public Health

Canetti, Yanitzia, editor. *Sol de la noche, by Ruth Velazquez*. Cambridge Brickhouse, 2021.
School of Liberal Arts: World Languages and Cultural Studies

Cohen, Juliana F. W., et al. "Are Nutrition Standards for Beverages in Schools Associated with Healthier Beverage Intakes among Adolescents in the US?" *Nutrients*, vol. 13, no. 1, 2021, p. 75. MDPI.
School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "Marketing to Children inside Quick Service Restaurants: Differences by Community Demographics." *American Journal of Preventive Medicine*, vol. 61, no. 1, July 2021, pp. 96-104.
School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W., et al. "Strategies to Improve School Meal Consumption: A Systematic Review." *Nutrients*, vol. 13, no. 10, 7 Oct. 2021, p. 3520. MDPI.
School of Health Sciences: Nutrition and Public Health

---. "Universal School Meals and Associations with Student Participation, Attendance, Academic Performance, Diet Quality, Food Security, and Body Mass Index: A Systematic Review." *Nutrients*, vol. 13, no. 3, 11 Mar. 2021, p. 911. MDPI.
School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "Availability of Lower-Sodium School Lunches and the Association with Selection and Consumption among Elementary and Middle School Students." *Journal of the Academy of Nutrition and Dietetics*, vol. 121, no. 1, Jan. 2021, p. 105-111.e2.

School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W., et al. "Association between Nutrition Policies and Student Body Mass Index." *Nutrients*, vol. 13, no. 1, 23 Dec. 2020, p. 13. *MDPI*.

School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "A Mixed-Methods Evaluation of a School Wellness Initiative: An Examination of Longer Lunch Periods and More Physical Activity Opportunities." *Journal of the Academy of Nutrition and Dietetics*, vol. 121, no. 10, Oct. 2021, pp. 1961-74.

School of Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., Deborah A. Olarte, Sarah Gustus et al. "Teachers' Experiences Implementing a School Wellness Initiative in Anchorage, AK." *Journal of the Academy of Nutrition and Dietetics*, vol. 121, no. 1, Dec. 2021, p. 105-111.e2.

School of Health Sciences: Nutrition and Public Health

School of Health Sciences

School of Health Sciences

Condon, Sean. "American Slavery and Families." *Slavery: Interpreting American History*, by Aaron Astor and Thomas C. Buchanan, Kent State UP, 2021, pp. 80-103.

Administration: Provost

Dávila, María Teresa. "La Acción de La Iglesia En La Pandemia: Frente a Un Negacionismo de La Ciencia y La Muerte de Los Vulnerables" ["The Activity of the Church in Light of the Pandemic: Facing a Denialism of Science and the Death of the Vulnerable"]. *Covid-19 y Ética Teológica en América Latina—Edición Especial - CTEWC*, special issue of *Journal of Moral Theology*, vol. 10, nos. Special Issue 2, 15 June 2021, pp. 90-99.

School of Liberal Arts: Religious & Theological Studies

Dávila, María Teresa. Review of *Finding Jesus at the Border: Opening Our Hearts to the Stories of Our Immigrant Neighbors* Julia Lambert Fogg. *Theology Today*, vol. 77, no. 4, Jan. 2021, pp. 487-88.

School of Liberal Arts: Religious & Theological Studies

DeCesare, Michael. "Report of the Committee on College and University Governance, 2020-21." *Academe*, vol. 107, no. 3, pp. 104-09.

School of Liberal Arts: Sociology

DeCesare, Michael, and Michael Berube. "Special Report: COVID-19 and Academic Governance." *Academe*, vol. 107, no. 3, pp. 2-41.

School of Liberal Arts: Sociology

DiCarlo, Anthony A. "Novel Seasonal Enhancement of Shallow Ground Source Heat Pumps." *Applied Thermal Engineering*, vol. 186, 5 Mar. 2021, p. 116510.

School of Science and Engineering: Mechanical Engineering

Dobbs, Kirstie Lynn. "Active on the Street but Apathetic at the Ballot Box? Explaining Youth Voter Behaviour in Tunisia's New Democracy." *British Journal of Middle Eastern Studies*, 12 Aug. 2021, pp. 1-22.

School of Liberal Arts: Political Science

---. "Fact or Fluff? The Impact of Youth Quotas on the Electoral Behaviour and Attitudes of Young People." *Representation: Journal of Representative Democracy*, Oct. 2021.

School of Liberal Arts: Political Science

Dobbs, Kirstie Lynn, et al. "Introduction to the Symposium: Civically Engaged Research and Political Science." *PS: Political Science & Politics*, vol. 54, no. 4, October 2021, pp. 711-15.

School of Liberal Arts: Political Science

---. "Skin Color and System Support in Latin America." *The Journal of Race, Ethnicity, and Politics*, vol. 6, no. 2, July 2021, pp. 352-72.

School of Liberal Arts: Political Science

Dobbs, Kirstie Lynn, and Adriano Udani. "The Praxis of Partnership in Civically Engaged Research." *PS: Political Science & Politics*, vol. 54, no. 4, 6 Aug. 2021, pp. 725-29.

School of Liberal Arts: Political Science

Dobbs, Kristie Lynn. "Burning Embers: Youth Activism and the Hope for Democracy in Tunisia." *MENA Politics Newsletter*, vol. 4, no. 2, fall 2021.

School of Liberal Arts: Political Science

---. "Civil Society as Revolutionary Diplomats: Foreign Policy after the Arab Spring." *Ten Years after Arab Spring*, special issue of *Orient : German Journal for Politics, Economics and Culture of the Middle East*, vol. 62, no. 1, 2021, pp. 35-41.

School of Liberal Arts: Political Science

Duffy-Comparone, Emma. *Love Like That: Stories*. New York, Henry Holt and Company, 2021.

School of Liberal Arts: English

Duggan, Hayleigh, Naomi Abrego, Catherine J. Wong and Cynthia Ferrara. "Physical Activity and Programming That Promotes Healthy Behaviors in College Libraries." *Medicine & Science in Sports & Exercise*, vol. 53, no. 8S, Aug. 2021, pp. 245-46,
School of Health Sciences, Class of 2022
School of Health Sciences, Class of 2021
McQuade Library

School of Health Sciences

Fitzpatrick, Ellen. "Assessing Sustainability in Development Interventions." *Transformational Change for People and the Planet: Evaluating Environment and Development*, edited by Juha I. Uitto and Geeta Batra, Springer Nature, 2021, pp. 99-103. Sustainable Development Goals Series.

School of Liberal Arts: Interdisciplinary Studies

Flaherty, Anne F. Boxberger. " 'A New and Coherent Strategy?' Presidential Attention and Rhetoric in the Era of Indian Self-Determination." *The Journal of Race, Ethnicity, and Politics*, vol. 6, no. 3, Nov. 2021, pp. 478-98.

School of Liberal Arts: Political Science

Frame, Mariko L., William G. McDowell and Ellen T. Fitzpatrick. "Ecological Contradictions of the UN Sustainable Development Goals in Malaysia." *Journal of Environment & Development*, vol. 31, no. 1, 2022, pp.54-87.

Published online December 28, 2021

School of Liberal Arts: Economics

School of Science & Engineering: Biology

School of Liberal Arts

Garrone-Shufran, Stephanie. "Connecting with Families of Ells." *New Teacher Advocate*, vol. 28, no. 4, summer 2021, p. 12.

Winston School of Education & Social Policy: Education

---. "Preparing Secondary Teacher Candidates to Teach Academic English." *Journal of Curriculum Studies Research*, vol. 3, no. 2, 5 Apr. 2021, pp. 100-21.

Winston School of Education & Social Policy: Education

Gibson, Jeremy. "FCS ADA." *Athletics Administration*, vol. 56, no. 3, Oct. 2021, p. 58.

Administration: Director of Athletics

Glod, Carol, and Susan K. Fraser. "Physiological and Psychological Data Collection Methods." *Research for Advanced Practice Nurses: From Evidence to Practice*, edited by Beth A. Staffileno et al., 4th ed., Springer, 2021, pp. 227-54.

School of Health Sciences: Nursing

Hall-Seelig, Laura L., et al. "Values of Weighted Davenport Constants." *Integers. Electronic Journal of Combinatorial Number Theory*, vol. 21, Jan. 2021.

School of Science & Engineering: Mathematics

Heffernan, George. "St. Augustine's Cassiciacum Dialogues, Translation, Annotation, and Commentary, Written by Michael P. Foley." *Vigiliae Christianae*, 17 Dec. 2021, pp. 1-36.

School of Liberal Arts: Philosophy

Heiligmann, Katharine St. Germain. *Reflections on the Life of Professor James J. St. Germain: A Merrimack College Pioneer*. Rowe, Massachusetts, Dindsenchas Books, 2021.

Alumna, Class of 1965

Herda, Daniel. "Experienced, Anticipated, and Vicarious Discrimination: Consequences and Resilience for Minority Adolescents' School Engagement." *Social Currents*, vol. 8, no. 6, Dec. 2021, pp. 591-612.

School of Liberal Arts: Sociology

---. "Making Sense of Migration and Immigration." *Social Problems: Sociology in Action*, edited by Maxine P. Atkinson et al., Thousand Oaks, SAGE Publications, 2021, pp. 128-49.

School of Liberal Arts: Sociology

Herda, Daniel, et al. "Racist Torture and the Code of Silence: A Situational Analysis of Sidebar Secrecy and Legal Cynicism in the Trial of Jon Burge." *Du Bois Review: Social Science Research on Race*, 8 July 2021, pp. 1-30.

School of Liberal Arts: Sociology

Hickingbotham, Madison R., Catherine J. Wong and April B. Bowling. "Barriers and Facilitators to Physical Education, Sport, and Physical Activity Program Participation among Children and Adolescents with Psychiatric Disorders: A Systematic Review." *Translational Behavioral Medicine*, vol. 11, no. 9, 24 June 2021, pp. 1739-50.

Class of 2021

McQuade Library

School of Health Sciences

Hyman, Michael, et al. "Advertising and the Impact on Stock Price Accuracy." *Journal of Corporate Accounting & Finance*, vol. 32, no. 2, Apr. 2021, pp. 90-101.

Girard School of Business: Accounting & Finance

Kaklamanos, James, et al. "Introduction to the Special Section on Advances in Site Response Estimation." *Bulletin of the Seismological Society of America*, vol. 111, no. 4, 6 July 2021, pp. 1665-76.

School of Science & Engineering: Civil Engineering

---. "Sensitivity of site response analyses to input motion selection protocols." *Geo-Extreme 2021: Climatic Extremes and Earthquake Modeling*, edited by Christopher L. Meehan et al.,

American Society of Civil Engineers, 2021, pp. 367-78,
Geotechnical Special Publication 329.

School of Science & Engineering: Civil Engineering

Kang, Seunggu, et al. "Impact of Dynamic Wheel Load on Roadway Infrastructure Sustainability." *Transportation Research Part D: Transport and Environment*, vol. 94, May 2021, p. 102811.

School of Science and Engineering: Civil Engineering

Kurdziel, Laura B.F., et al. "The Memory Benefits of Two Naps per Day during Infancy: A Pilot Investigation." *Infant Behavior and Development*, vol. 65, Nov. 2021, p. 101647.

School of Liberal Arts: Psychology

Kurkul, Katelyn E., et al. "How Does a Switch Work? The Relation between Adult Mechanistic Language and Children's Learning." *Journal of Applied Developmental Psychology*, vol. 72, Jan. 2021, p. 101221.

Winston School of Education & Social Policy

Larkin, Ben, et al. "Fantasy sports participation and the (de)humanization of professional athletes." *Sport in Society*, 23 Mar. 2021.

Girard School of Business: Management

---. "Identified, but Not Identical: Exploring the Influence of Collective Narcissism in Team Identification." *Sport Management Review*, vol. 24, no. 2, 2021, pp. 297-321.

Girard School of Business: Marketing and Sport Management

Leonard, Samantha, Michael Stroud and Raymond J. Shawl. "Highlighting and Taking Notes Are Equally Ineffective When Reading Paper or EText." *Education and Information Technologies*, vol. 26, no. 4, July 2021, pp. 3811.

School of Liberal Arts: Psychology

School of Liberal Arts: Psychology

School of Liberal Arts: Psychology

Li, He. "China's Economic and Technological Strategy in the Age of Xi Jinping." *China's Grand Strategy: A Roadmap to Global Power?*, edited by David Denoon, New York City, New York UP, 2021, pp.

42-67.

School of Liberal Arts: Political Science and Public Policy

---. "Populism in China." *The Routledge Handbook of Chinese Studies*, by Chris Shei and Weixiao Wei, Abingdon, England, Routledge, 2021, pp. 376-88.

School of Liberal Arts: Political Science and Public Policy

Li, He, and Antonio C. Hsiang. *Taiwan's Relations with Latin America: A Strategic Rivalry between the United States, China, and Taiwan*. Lanham, Lexington Books, an imprint of The Rowman & Littlefield Publishing Group, 2021.

School of Liberal Arts: Political Science and Public Policy

Marine, Susan B., et al. "Responder Perspectives on Justice and Healing for Sexual Violence Survivors." *Psychology of Violence*, vol. 11, no. 1, Jan. 2021, pp. 1-10.

Administration: Vice Provost of Graduate Education

Marine, Susan B., and Raquel Wright-Mair. "The Impact of Relationships on the Experiences of Racially Minoritized LGBTQ+ Faculty in Higher Education." *Journal of Diversity in Higher Education*, 23 Dec. 2021, pp. 1-12.

Administration: Vice Provost of Graduate Education

Markowsky, Harrison. *Hi, Mister Squirrel!* Indy Publishing, 2021.

Alumnus Class of 2021

Martin, Edward, et al. "Eating Timing: Associations with Dietary Intake and Metabolic Health." *Journal of the Academy of Nutrition and Dietetics*, vol. 121, no. 4, Apr. 2021, pp. 738-48.

School of Health Sciences: Nutrition and Public Health

Mascolo, Michael F. *From Conflict to Collaboration: A Step-by-Step Guide to Solving Problems in Everyday Relationships*. Absolute Author Publishing House, 2021.

School of Liberal Arts: Psychology

---. "Inching toward a Unified Metatheory for Psychology." *Integrative Psychological and Behavioral Science*, vol. 55, no. 1, 2021, pp. 198-211.

School of Liberal Arts: Psychology

---. "A Relational Conception of Emotional Development: Emotions as Felt Forms of Organismic Engagement." *The Oxford Handbook of Emotional Development*, edited by Daniel Dukes et al., Oxford University, 2021, pp. 261-76.

School of Liberal Arts: Psychology

McGillivray, Dave, and Nancy Feehrer. *Finish Strong: Seven Marathons, Seven Continents, Seven Days*. Illustrated by Hui LI, White River Junction, Nomad Press, 2021.

Class of 1976, Honorary 2012

McKenzie, Ruth E., et al. "Associations between Depression and Cardiometabolic Health: A 27-year Longitudinal Study." *Psychological Medicine*, 12 Jan. 2021, pp. 1-11.

Winston School of Education & Social Policy: Human Development and Human Services

McKenzie, Ruth E., et al. "MRI-assessed Locus Coeruleus Integrity Is Heritable and Associated with Multiple Cognitive Domains, Mild Cognitive Impairment, and Daytime Dysfunction." *Alzheimer's & Dementia*, vol. 17, no. 6, 13 Feb. 2021, pp. 1017-25.

Winston School of Education & Social Policy: Human Development and Human Services

---. "12-year Prediction of Mild Cognitive Impairment Aided by Alzheimer's Brain Signatures at Mean Age 56." *Brain Communications*, vol. 3, no. 3, 2021.

Winston School of Education & Social Policy: Human Development and Human Services

Noori, Azam. "The Potential of Medicinal Plant Extracts in Improving the Phytoremediation Capacity of Solanum Nigrum L. for Heavy Metal Contaminated Soil." *Ecotoxicology and Environmental Safety*, vol. 220, Sept. 2021.

School of Science and Engineering: Biology

Noori, Azam, Leena P. Bharath and Jason C. White. "Type-specific Impacts of Silver on the Protein Profile of Tomato (*Lycopersicon Esculentum* L.)." *International Journal of Phytoremediation*, vol. 24, no. 1, 2022, pp. 12-24.

Published online 17 May 2021

School of Science and Engineering: Biology

School of Health Sciences: Nutrition and Public Health

---. "Silver Nanoparticle's Toxicological Effects and Phytoremediation." *Nanomaterials*, vol. 11, no. 9, 24 Aug. 2021, p. 2164. MDPI.

School of Science and Engineering: Biology

---. "Postharvest Spraying of Zinc Oxide Nanoparticles Enhances Shelf Life Qualities and Zinc Concentration in Tomato Fruits." *Mineral Biofortification and Metal/Metalloid Accumulation in Food Crops*, special issue of *Crop and Pasture Science*, edited by Shahid Hussain, vol. 73, no. 1&2, 2022.

School of Science and Engineering: Biology

Oh, Seungbin, and Stacey Diane Arañez Litam. "Effects of COVID-19-Related Racial Discrimination on Depression and Life Satisfaction among Young, Middle, and Older Chinese Americans." *Adultspan Journal*, vol. 20, no. 2, Oct. 2021, pp. 70-84.

School of Liberal Arts: Psychology

Oh, Seungbin, et al. "Resilience and Coping as Moderators of Stress-Related Growth in Asians and AAPIs during COVID-19." *The Professional Counselor*, vol. 11, no. 2, June 2021, pp. 248-66.

School of Liberal Arts: Psychology

Olwell, Russell B. *A Guide to Early College and Dual Enrollment Programs: Designing and Implementing Programs for Student Achievement*. New York City, Routledge, 2021.

Winston School of Education and Social Policy

O'Malley, Patricia Trainor. *So Far From Home: Letters From Ireland to Family in America*. Independent, 2021.

[Tolle Lege] E184.I6 S6 2021

Alumna, Class of 1958

Peacock, Jessica. "Comparing Health Factors among Collegiate Athletes and Non-athletes and between NCAA Divisions and Sport Type." *Journal for the Study of Sports and Athletes in Education*, 12 May 2021, pp. 1-14.

School of Health Sciences: Nutrition and Public Health

Peacock, Jessica, et al. "Use of Outdoor Education to Increase Physical Activity and Science Learning among Low-Income Children from Urban Schools." *American Journal of Health Education*, vol. 52, no. 2, 2021, pp. 92-100.

School of Health Sciences: Nutrition and Public Health
School of Health Sciences: Exercise and Rehabilitation Sciences

Petro-Roy, Jen. *Life in the Balance*. Feiwei and Friends, 2021.

Alumna, Class of 2005 (Jennifer A. Clancy)

Poloskey, Leah, Francis Kenneally, Breanne Dowdie, April Bowling et al. "Adapting Active Science to PE Curricula: Examining Feasibility and Acceptability in Low-Income, Urban Public Schools." *Research Quarterly for Exercise and Sport*, 28 Oct. 2021, pp. 1-8.

School of Health Sciences: Exercise and Rehabilitation Sciences
School of Health Sciences
School of Health Sciences
School of Health Sciences: Nutrition and Public Health

Polyakov, Emma O'Donnell. "Jewish-Christian Identities in Conflict: The Cases of Fr. Daniel Rufeisen and Fr. Elias Friedman." *Religions*, vol. 12, no. 12, 14 Dec. 2021, p. 1101. *MDPI*.

School of Liberal Arts: Religious & Theological Studies

Robins, Walker. "Evangelical Support for Israel Is Neither Permanent nor Inevitable." *Washington Report on Middle East Affairs*, vol. 40, no. 6, Oct. 2021, pp. 45S-46S.

School of Liberal Arts: History

Sendall, Patricia, et al. "The COVID Effect: Information Technology Jobs in the Pandemic." 2021 Proceedings of the Conference on Information Systems Applied Research, Nov. 2021, Washington, DC.

Girard School of Business: Management

---. "Equity and Satisfaction in IT: A Current Analysis." *Issues in Information Systems*, vol. 22, no. 4, 2021, pp. 231-43. *IACIS*.

Girard School of Business: Management

Shaw, Raymond J. "A Taxonomy for Assessing Educational Change in Psychology." *Assessing Undergraduate Learning in Psychology: Strategies for Measuring and Improving Student Performance.*,

edited by Susan A. Nolan et al., American Psychological Association, 2021, pp. 141-59.

School of Liberal Arts: Psychology

Sheehan, Casey. *An Unexpected Friendship: A Story-Coloring Book about Kindness and Acceptance*. Illustrated by Megan Sheehan, Yarmouth, MA, Educational Advocates Group, 2021.

Class of 2024

Sherman, Zoe. "The Color of Creatorship: Intellectual Property, Race, and the Making of Americans." *New Economies, Class, Platform, Knowledge*, special issue of *Rethinking Marxism*, edited by Zoe Sherman and Yahya M. Madra, vol. 33, no. 2, 3 Apr. 2021, pp. 324-26.

School of Liberal Arts: Economics

---. "The Dramatist's Ethic and the Espiritu of Capitalism: Espiritu, by Teatro Anónimo via the Public Theater Online This Spring." Review, online. *Dollars & Sense*, vol. 355, July 2021, pp. 31-32.

School of Liberal Arts: Economics

---. "Magic Itself Is No Magic Bullet: Technology and Social Conflict." *New Economies, Class, Platform, Knowledge*, special issue of *Rethinking Marxism*, edited by Zoe Sherman and Yahya M. Madra, vol. 33, no. 2, 3 Apr. 2021, pp. 185-95.

School of Liberal Arts: Economics

---. "Response to Book Symposium Commentaries on Modern Advertising and the Market for Audience Attention." *Rethinking Marxism*, vol. 33, no. 3, 3 July 2021, pp. 450-57.

School of Liberal Arts: Economics

---. "The Short Run: Dow Jones Lowdown." *Dollars and Sense*, no. 352, Jan.-Feb. 2021, pp. 4+.

School of Liberal Arts: Economics

---. "The Short Run: What Do You Do Without a B.A. in Anything." *Dollars and Sense*, no. 357, Nov.-Dec. 2021, pp. 4+.

School of Liberal Arts: Economics

Sherman, Zoe, and Ellora Derenoncourt. "Rolling Up the Welcome Mat at the Door to the Promised Land." *Dollars and Sense*, no. 353,

Mar.-Apr. 2021, pp. 29+.

School of Liberal Arts: Economics

Sherman, Zoe, and Elizabeth T. Henderson. "The Short Run: Heat Kills Workers." *Dollars and Sense*, no. 356, Sept.-Oct. 2021, pp. 4+.

School of Liberal Arts: Economics

---. "The Short Run: This Looks Like a Job for...No One." *Dollars and Sense*, no. 355, July-Aug. 2021, pp. 4+.

School of Liberal Arts: Economics

Sherman, Zoe, and Michelle Holder. "Undervaluation is a Certainly Measuring Black Women's Wage Gap." *Dollars and Sense*, no. 354, May-June 2021, pp. 29+.

School of Liberal Arts: Economics

Shonkoff, Eleanor T., et al. "Employing Technology Industry Methods to Facilitate Transformative Learning Experiences in the Classroom: Insights from a Pilot." *Pedagogy in Health Promotion*, vol. 7, no. 2, June 2021, pp. 127-34.

School of Health Sciences: Nutrition and Public Health

St. Goar, Julia. Weblog post. AMS Blogs, 6 May 2021.

School of Science and Engineering; Mathematics

St. Goar, Julia, and Yvonne Lai. "Designing Activities to Support Prospective High School Teachers' Proofs of Congruence from a Transformation Perspective." *PRIMUS*, 8 July 2021, pp. 1-16.

School of Science & Engineering: Mathematics

Stolarz, Laurie Faria. *The Last Secret You'll Ever Keep*. New York City, Wednesday Books, 2021.

Alumna Class of 1994

Stroud, Rena, et al. "What Early Algebra Knowledge Persists 1 Year after an Elementary Grades Intervention?" *Journal for Research in Mathematics Education*, vol. 52, no. 3, May 2021, pp. 332-48. *NCTM National Council of Teachers of Mathematics*.

Winston School of Education & Social Policy: Education and Community Studies

---. "From 'You Have to Have Three Numbers and a plus Sign' to 'It's the Exact Same Thing': K-1 Students Learn to Think Relationally about Equations." *The Journal of Mathematical Behavior*, vol. 62, June 2021, p. 100871.

Winston School of Education & Social Policy: Education and Community Studies

Szivak, Tunde K., and Isaac A. Nichols. "Effects of Different Hand Widths on Plyometric Push-up Performance." *Journal of Strength and Conditioning Research*, vol. 35, no. 1, Feb. 2021, pp. S80-S83.

School of Health Sciences: Exercise and Rehabilitation Sciences

Szivak, Tunde K., et al. "Differences in Brain Structure and Theta Burst Stimulation-induced Plasticity Implicate the Corticomotor System in Loss of Function after Musculoskeletal Injury." *Journal of Neurophysiology*, vol. 125, no. 4, 1 Apr. 2021, pp. 1006-21. *American Physiological Society*.

School of Health Sciences

Turner, Jacob S., and Andrew C. Tollison. "The Evolving Communicative Value of Popular Music: Music Is Interpersonal Communication in the Age of Digital Media." *Journal of Broadcasting & Electronic Media*, vol. 65, no. 3, July 2021, pp. 357-76.

School of Liberal Arts: Communication & Media

School of Liberal Arts: Communication & Media

Unsal, Omer. "Employee Mistreatment and Information Asymmetry." [*International Journal of Managerial Finance*](#), vol. 56, no. 4, Nov. 2021.

Girard School of Business: Accounting & Finance

Unsal, Omer, et al. "Financial Consequences of Reputational Damage: Evidence from Government Economic Incentives." *Financial Review*, vol. 56, no. 4, 7 June 2021, pp. 693-719.

Girard School of Business: Accounting & Finance

---. "The Influence of CEO Political Ideology on Labor Relations and Firm Value." *Managerial Finance*, vol. 47, no. 9, 2021, pp. 1300-19.

Girard School of Business: Accounting & Finance

Unsal, Omer, and Blake Rayfield. "Institutional Monitoring and Litigation Risk: Evidence from Employee Disputes." *Journal of Financial Research*, vol. 44, no. 1, Apr. 2021, pp. 81-119.

Girard School of Business: Accounting & Finance

Ward, Elaine C., and Darren B. Lortan. "Decolonial Dreamers and Dead Elephants." *Gateways: International Journal of Community Research and Engagement*, vol. 14, no. 2, Dec. 2021. Special

Assistant to President, Community & Civic Engagement

Welby, Kathryn A. "How to Calm Turbulent Transitions Back to (In-Person) School." *ADDitude*, 7 Apr. 2021.

Winston School of Education and Social Policy: Education

---. "How to Help Students Improve Executive Functioning during Hybrid Learning." *Edutopia*, www.edutopia.org/article/how-help-students-improve-executive-functioning-during-hybrid-learning.

Winston School of Education & Social Policy: Education

---. *Remote Learning Strategies for Students with IEPs: An Educator's Guidebook*. Routledge, 2021.

Winston School of Education and Social Policy: Education

---. "Remote School Round 2: How to Improve Distance Learning for Students with ADHD." *ADDitude*, 13 May 2021. ADDitude.

Winston School of Education and Social Policy: Education

Welby, Kathryn A., and Jacqueline Anne Boivin. "Teaching Future Educators during a Global Pandemic." *IAFOR Journal of Education*, vol. 9, no. 2, pp. 25-36.

Winston School of Education & Social Policy: Education

Wong, C.J. "Flying Squirrel Citizen Science at Your Library: Magical Realism or Real Magic?" *Blue Marble Library Blog*, Massachusetts Library System, 27 Aug. 2021.

McQuade Library

Yan, Zi, et al. "Exploring Factors Associated with Self-Management Compliance among Rural Elders with Diabetes." *INQUIRY: The Journal of Health Care Organization, Provision, and Financing*, vol. 58, Jan. 2021, pp. 1-9.

School of Health Sciences: Nutrition and Public Health

---. "Physical Activity, Screen Time, and Mood Disturbance among Chinese Adolescents during COVID-19." *Journal of Psychosocial Nursing and Mental Health Services*, vol. 59, no. 4, Apr. 2021, pp. 14-20. *Healio*.

School of Health Sciences: Nutrition and Public Health

---. "Physical Activity, Type of Workplaces, and Mood Disturbance among Chinese Adults during Covid-19." *Medicine & Science in Sports & Exercise*, vol. 53, no. 8S, Aug. 2021, p. 309.

School of Health Sciences: Nutrition and Public Health

---. "Is Receipt of Body-Related Comments Associated with Exercise Motivation: A Case Study Based on Self-Determination Theory." *International Journal of Sport and Exercise Psychology*, vol. 19, no. 4, 2021, pp. 687-97.

School of Health Sciences: Nutrition and Public Health

Zelaya, David G., et al. "Rethinking the Course Syllabus: Considerations for Promoting Equity, Diversity, and Inclusion." *Teaching of Psychology*, vol. 48, no. 1, 2021, pp. 69-79.

School of Liberal Arts: Psychology

Zhao, Fang, et al. "An Exploratory Study of Entrepreneurial Social Networks in the Digital Age." *Journal of Small Business and Enterprise Development*, vol. 29, no. 1, Jan. 2022, pp. 147-73. Online September 15, 2021

Girard School of Business: Accounting and Finance

---. "Consolidation of Off-balance Sheet Entities and Investment Efficiency." *Accounting Research Journal*, 2 Sept. 2021. *ProQuest Central*.

Girard School of Business: Accounting and Finance

Zimdars, Melissa. "The Self-Surveillance Failures of Wearable Communication." *Journal of Communication Inquiry*, vol. 45, no. 1, Jan. 2021.

School of Liberal Arts: Communication Arts and Sciences

Tolle Lege Additions to Previous Years

Arterian, Diana. *Playing Monster: Seiche*. 1913 Press, 2017.

School of Liberal Arts: English

Banasiewicz, Andrew. "Organizational Learning in the Age of Data." *Data and Information in Online Environments : First EAI International Conference, DIONE 2020, Florianópolis, Brazil, March 19-20, 2020, Proceedings*, edited by Rogério Mugnaini, Springer International, 2020, pp. 64-78.

School of Science and Engineering: Data Science and Analytics

Banasiewicz, Andrew D. *Evidence-Based Decision-Making: How to Leverage Available Data and Avoid Cognitive Biases*. Routledge, 2019.

School of Science and Engineering: Data Science and Analytics

---. "Higher Learning in the Age of Data." *The University of the Future*, edited by Kenneth A. Grant et al., Reading, ACPIIL, 2019, pp. 105-20.

School of Science and Engineering: Data Science and Analytics

---. "Turning Threats into Opportunities: A Hybrid Learning Model." *The University of the Future: Responding to Covid-19*, edited by Dan Remenyi et al., Reading, ACIL, 2020, pp. 37-44.

School of Science and Engineering: Data Science and Analytics

Campbell-Kyureghyan, Naira. "The Effect of Kinesiology Tape Application Duration on Endurance of Knee during an Isotonic Fatiguing Flexion/Extension Exercise." *Biomedical Sciences Instrumentation*, 2019.

School of Science and Engineering

---. "Evaluation of Learning Outcomes through Multiple Choice Pre- and Post-Training Assessments." *Journal of Education and Learning*, vol. 8, 3 Nov. 2019.

School of Science and Engineering

Coughlin, Sean T. *Storming the Desert: A Marine Lieutenant's Day-by-day Chronicle of the Persian Gulf War*. Jefferson, McFarland, 1996.

School of Liberal Arts: English

Dobbs, Kirstie L., et al. "Do Democratic Revolutions 'activate' Participants? The Case of Tunisia." *Politics*, vol. 40, no. 2, 12 Apr. 2019, pp. 170-88.

School of Liberal Arts: Political Science

Dobbs, Kirstie Lynn, et al. "Revolutionary Diplomats? Introduction to the Study of North African Foreign Policies within the Context of the Arab Spring." *Revolutionary Diplomats? Impacts of the Arab Spring on the Formulation and Implementation of North African Foreign Policies*, special issue of *The Journal of North African Studies*, vol. 24, no. 4, 19 Oct. 2018, pp. 540-57.

School of Liberal Arts: Political Science

Donnelly, Trevor, Joseph Colbert and Azam Noori. "Exposure of Tomato (*Lycopersicon Esculentum*) to Silver Nanoparticles and Silver Nitrate: Physiological and Molecular Response." *International Journal of Phytoremediation*, vol. 22, no. 1, 2019, pp. 40-51,

Class of 2017

Class of 2018

School of Science and Engineering: Biology

Duston, Christopher Levi. "Torus solutions to the Weierstrass-Enneper representation of surfaces." *Journal of Mathematical Physics*, 19 Aug. 2019.

School of Science and Engineering: Physics

Franco, Jimmy. "Going Mobile: Promoting Faculty and Student Success with Tech Development." *Journal of Faculty Development*, vol. 33, May 2019,

School of Science and Engineering: Chemistry and Biochemistry

Hall-Seeling, Laura. "Fixed Points of Augmented Generalized Happy Functions II: Oases and Mirages." [*Journal of Integer Sequences*](#), vol.22, 2019, pp. 1-10.

School of Science and Engineering: Mathematics

Kissel, Zachery A. "Key Regression from Constrained Pseudorandom Functions." *Information Processing Letters*, vol. 147, July 2019, pp. 10-13.

School of Science and Engineering: Computer Science

LeBlanc-Straceski, M. "A Conserved Role of the Unconventional Myosin 1d in Laterality Determination." *Current Biology*, vol. 28, no. 5, 5 Mar. 2018.

School of Science and Engineering: Biology

Lynn Dobbs, Kirstie, and Peter J. Schraeder. "Evolving Role of North African Civil Society Actors in the Foreign Policymaking Process: Youth, Women's, Labour and Human Rights Organisations." *The Journal of North African Studies*, vol. 24, no. 4, 19 Sept. 2018, pp. 661-81.

School of Liberal Arts: Political Science

MacLaren, Ronald D. "Evidence of an Emerging Female Preference for an Artificial Male Trait and the Potential for Spread via Mate Choice Copying in *Poecilia Latipinna*." *Ethology International Journal of Behavioral Biology*, vol. 125, no. 8, August 2019.

School of Science and Engineering: Biology

McDowell, William G. "High abundance of an invasive species gives it an outsized ecological role." *Freshwater Biology*, Vol.33, March 2019.

School of Science and Engineering: Biology

---. "Mass Mortality Events of Invasive Freshwater Bivalves: Current Understanding and Potential Directions for Future Research." *Frontier Ecology in Evolution*, 13 Sept. 2019.

School of Science and Engineering: Biology

McDowell, William G. "Nutrient Export and Elemental Stoichiometry in an Urban Tropical River." *Ecological Applications*, Vol.39, no.2, March 2019.

School of Science and Engineering: Biology

Modica-Napolitano, Josephine S., Leena P. Bharath, Alison J. Hanlon and Liam D. Hurley. "The Anticancer Agent Elesclomol Has Direct Effects on Mitochondrial Bioenergetic Function in Isolated Mammalian Mitochondria." *Biomolecules*, vol. 9, no. 8,

2019.MDPI.

School of Science and Engineering: Biology

School of Science and Engineering: Health Science

School of Science and Engineering: Biology

School of Science and Engineering: Biology

Plocha, Aleksandra, and Sharon Lamb. "The underlying ethics in sex education: What are the needs of vulnerable groups?" *Moral Education and Development: A Lifetime Commitment*, edited by Doret J. DeRuyter and Siebren Miedema, Rotterdam, SensePublishers, 2011, pp. 163-77.

School of Liberal Arts: Psychology

Sharoni, Simona, and Mohammed Abu-Nimer. "The Economies of the Middle East." *Understanding the Contemporary Middle East*, edited by Jillian Schwedler, 5th ed., Boulder, Lynne Rienner Publishers, 2020, pp. 199-240.

Administration & School of Liberal Arts: Women & Gender Studies

Vlahos, Dan (book designer), and Terri Evans, editors. *Chip Dewing at Home in the Landscape*. Beverly Road Books, 2020.

School of Liberal Arts: Visual and Performing Arts

Wynn, Nancy. *The Connecticut Dance Alliance in Partnership with the Connecticut Historical Society Presents Connecticut Dances: a Visual History*. 2017.

School of Liberal Arts: Visual and Performing Arts

---. *Silent Witness: Works by Nancy Wynn*. Blurb.com, 2017.

School of Liberal Arts: Visual and Performing Arts

Yan, Zi, et al. "The Relationship between Big Five and Self-Control in Boxers: A Mediating Model." *Psychological and Motor Associations in Sports Performance: A Mental Approach to Sports*, special issue of *Frontiers in Psychology*, 9 Aug. 2019.

School of Health Sciences: Nutrition and Public Health

Print items are located with the
Tolle Lege Collection on the second floor
of the McQuade Library. Links to web
items are currently available in
libguides.merrimack.edu/tollelege
and will be available soon from Merrimack Scholarworks.
Scholarworks.merrimack.edu/tolle

If you would like your publication(s) to be included in the
Tolle Lege Collection,
please reach out to the Tolle Lege email box
(TolleLege@merrimack.edu).

Tolle Lege Collection

2021 Edition

Special thanks to: Kevin Salemme, Director of the Media Center
and the folks at the MackPrint Center