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TOLLE LEGE



TUESDAY, MAY 2, 2023
CASCIA HALL | 2 P.M.



RESEARCH & CREATIVE ACHIEVEMENT
C O N F E R E N C E | 2 0 2 3

2 P.M.

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20TH ANNUAL TOLLE LEGE RECEPTION

In 2003, the McQuade Library established the Tolle Lege Collection - a special collection of faculty, staff, student and alumni published work - to recognize and celebrate the academic scholarship of the Merrimack College community. Each year, authors published during the previous academic year are honored with a reception, and selected contributors speak about their work.

Representing the College's five schools, this year's speakers include the following faculty members:

SCHOOL OF SCIENCE AND ENGINEERING

Development of Research to Inform the Design and Improvement of Mathematics Education for Teachers
Julia St. Goar, Ph.D.
Associate Professor, Mathematics

WINSTON SCHOOL OF EDUCATION AND SOCIAL POLICY

Lessons from a Study of Cognitive Aging
Ruth McKenzie, Ph.D.
Assistant Professor, Human Development and Human Services

GIRARD SCHOOL OF BUSINESS

An Examination of the Relationship Between Sport Fandom & Physical Health
Aaron Mansfield, Ph.D.
Assistant Professor, Sport Management

SCHOOL OF LIBERAL ARTS

Mechanisms for Change in a School-Based Intervention Program
Gwyne White, Ph.D.
Assistant Professor, Psychology

SCHOOL OF NURSING AND HEALTH SCIENCES

Exercise for the Prevention and Treatment of Chronic Disease
Nicholas Santa-Barbara, Ph.D.
Graduate Director & Assistant Clinical Professor, Exercise and Rehabilitation Sciences



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Bandeira de Mello, Rodrigo, et al. [“Familiarity Does Not Breed Contempt: Curbing Subsidiary Corruption Through a Legitimacy-Enhanced Ownership Structure.”](#) Latin American Business Review, vol. 23, no. 3, July 2022, pp. 279–307.
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School of Nursing and Health Sciences: Nutrition and Public Health

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Heffernan, George. "[Stein's Critique of Heidegger on Temporality, Eternity, and Transcendence—With Special Attention to Conrad-Martius's Contribution.](#)" In [Hedwig Conrad-Martius and Edith Stein: Philosophical Encounters and Divides](#), edited by Antonio Calcagno and Ronny Miron, vol. 16, Springer International Publishing, 2022, pp. 105-32.

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Alumnus: Class of 2022

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