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TOLLE LEGE



WEDNESDAY, MAY 1, 2024

**COLLEGIATE CHURCH OF
CHRIST THE TEACHER**

5-7 P.M.

**PRESENTED BY THE MCQUADE LIBRARY AND
THE OFFICE OF THE PROVOST**

21ST ANNUAL TOLLE LEGE DINNER RECEPTION

In 2003, the McQuade Library established the Tolle Lege Collection - a special collection of faculty, staff, student and alumni published work - to recognize and celebrate the academic scholarship of the Merrimack College community. Each year, authors published during the previous academic year are honored with a reception, and selected contributors speak about their work.

Representing the College's five schools, this year's speakers include the following faculty members:

SCHOOL OF ENGINEERING & COMPUTATIONAL SCIENCES

Computational Approaches for Understanding the Impact of Sleep Loss and Circadian Disruption

Melissa St. Hilaire, Ph.D.
Assistant Professor, Data Science

.....

WINSTON SCHOOL OF EDUCATION & SOCIAL POLICY

Empowering Teachers and Students to Reimagine their Literacies

Lisa O'Brien, Ph.D.
Assistant Professor, Education

.....

GIRARD SCHOOL OF BUSINESS

Approaching the Technological Frontier: Team Dynamics Issues in Technology Innovation and Commercialization by Catching-up National Systems of Innovation

Tahir Hameed, Ph.D.
Assistant Professor, Management

.....

SCHOOL OF ARTS & SCIENCES

National Responses to Threats and Opportunities in Cyberspace

Matthew Cohen, Ph.D.
Assistant Professor of Practice, Political Science & Public Policy

.....

SCHOOL OF NURSING & HEALTH SCIENCES

Exercise for Prevention and Treatment of Chronic Disease

Nicholas Santa-Barbara, Ph.D.
Graduate Director & Assistant Clinical Professor, Exercise and Rehabilitation Sciences



TOLLE LEGE: WORKS PUBLISHED IN 2023



Abu-Khader, Waleed, et al. "Barriers to the Adoption of Digitalization in the Construction Industry: Perspectives of Owners, Contractors, and Contractors." *Construction Economics and Building*, vol. 23, no. 3/4, Dec. 2023. <https://doi.org/10.5130/AJCEB.v23i3/4.8636>.

School of Engineering & Computational Sciences: Civil Engineering

Adelung, Mark, et al. "Nursing Students' Perceptions of Racism in Nursing and Health Care." *Journal of Nursing Education*, vol. 62, no. 10, Oct. 2023, pp. 563-69. <https://doi.org/10.3928/01484834-20230815-07>.

School of Nursing & Health Sciences: Nursing

Asgari, Sadeq, et al. "Resilience Assessment of Centralized and Distributed Food Systems." *Food Security*, vol. 15, no. 1, Feb. 2023, pp. 59-75. <https://doi.org/10.1007/s12571-022-01321-9>.

School of Engineering & Computational Sciences: Civil Engineering

Banasiewicz, Andrew. *Data Analytic Literacy*. De Gruyter, 2023.
[Tolle Lege] QA76.9.Q36 B36 2023

School of Engineering & Computational Sciences: Data Science

Bannon, Bryan, et al. "Journal Referees for 2023." *Environmental Ethics*, vol. 45, no. 4, 2023.

School of Arts & Sciences: Philosophy

Bharath, Leena P., et al. "Activating P2Y1 Receptors Improves Function in Arteries with Repressed Autophagy." *Cardiovascular Research*, vol. 119, no. 1, Mar. 2023, pp. 252-67. <https://doi.org/10.1093/cvr/cvac061>.

School of Nursing & Health Sciences: Nutrition and Public Health

Bowling, April, et al. "Editorial: Weight-Related Behaviors and Outcomes in Children and Youth with Intellectual and Developmental Disabilities." *Frontiers in Pediatrics*, vol. 11, Oct. 2023, p. 1295630. <https://doi.org/10.3389/fped.2023.1295630>.

School of Nursing & Health Sciences: Nutrition and Public Health

Bowling, April, et al. "Passive and Social Screen Time in Children with Autism and in Association with Obesity." *Frontiers in Pediatrics*, vol. 11, 2023. <https://doi.org/10.3389/fped.2023.1198033>.

School of Nursing & Health Sciences: Nutrition and Public Health

Bowling, April, et al. "Racial and Ethnic Disparities in Obesity and Contributions of Social Determinants of Health among Boys with Autism Spectrum Disorder." *Frontiers in Pediatrics*, vol. 11, 2023.

<https://doi.org/doi:%2010.3389/fped.2023.1198073>

School of Nursing & Health Sciences: Nutrition and Public Health

Bowling, April, et al. "The Feasibility Of The Gamesquad Exergaming Intervention For Young Adults With Down Syndrome." *Medicine & Science in Sports & Exercise*, vol. 55, no. 9S, Sept. 2023, pp. 252-252. <https://doi.org/10.1249/01.mss.0000982052.67184.9a>.

School of Nursing & Health Sciences: Nutrition and Public Health

Boyd Hughes, Glynis. "Chapter 14." *Know That You Are Worthy: Experiences from First-Generation College Graduates*, edited by Adam J. Rodriguez and Yolanda Norman, Rowman & Littlefield, 2023, pp. 103-08.

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Winston School of Education & Social Policy: Applied Human Development and Community Studies, Graduate Fellow 2021

Brothers, Courtney, et al. "Relationship of Subtalar Joint Range of Motion to Ankle Injuries in NBA G League and Collegiate Basketball Players." *Foot & Ankle International*, vol. 44, no. 1, Jan. 2023, pp. 71-74. <https://doi.org/10.1177/10711007221126731>.

Merrimack College Athletics: Assistant Athletic Trainer, 2015-2021

Carlson, Amanda G., et al. "Do Audit Data Analytics Influence Juror Perceptions of Audit Quality and Auditor Negligence?" *Current Issues in Auditing*, vol. 17, no. 2, Sept. 2023, pp. P1-P10. <https://doi.org/10.2308/CIIA-2022-029>.

Girard School of Business: Accounting

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School of Nursing & Health Sciences: Nutrition and Public Health

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School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., Deborah A. Olarte, et al. "Diet and Nutrition." Chronic Disease Epidemiology, Prevention, and Control, 5th Edition, edited by Margaret B. Nolan, MD, MS, et al., American Public Health Association, 2023. <https://doi.org/10.2105/9780875533377>.

School of Nursing & Health Sciences: Nutrition and Public Health

School of Nursing & Health Sciences: Center for Health Inclusion, Research, & Practice

Cohen, Juliana F.W., et al. "Impacts of Covid-19 School Closures on School Food Service Revenue: Analysis of Public Local Education Agencies in Maryland." Journal of School Health, Feb. 2023, p. josh.13299. <https://doi.org/10.1111/josh.13299>.

School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Juliana F.W., et al. "Predictors of Participation in the U.S. Department of Agriculture Summer Meal Programs: An Examination of Outreach Strategies and Meal Distribution Methods During COVID-19." AJPM Focus, vol. 2, no. 4, Dec. 2023, p. 100124. <https://doi.org/10.1016/j.focus.2023.100124>.

School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W. "State of School Nutrition: Impact of the COVID-19 Pandemic." APHA Annual Meeting & Expo, November 12-15, 2023, Atlanta, GA, Conference Paper. <https://apha.confex.com/apha/2023/meetingapp.cgi/Paper/536093>.

School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W., Deborah A. Olarte, et al. "Strategies to Increase Student Participation in School Meals in the United States: A Systematic Review." Journal of the Academy of Nutrition and Dietetics, vol. 123, no. 7, 2023, pp. 1075-96. <https://doi.org/10.1016/j.jand.2023.02.016>.

School of Nursing & Health Sciences: Nutrition and Public Health

School of Nursing & Health Sciences: Center for Health Inclusion, Research, & Practice (CHIRP)

Cohen, Juliana F. W., et al. "Universal Free School Meals: The Future of School Meal Programmes?" The Lancet, vol. 402, no. 10405, Sept. 2023, pp. 831-33. [https://doi.org/10.1016/S0140-6736\(23\)01516-7](https://doi.org/10.1016/S0140-6736(23)01516-7).

School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Juliana F. W., et al. "Evaluation of Health and Economic Effects of United States School Meal Standards Consistent with the 2020-2025 Dietary Guidelines for Americans." The American Journal of Clinical Nutrition, vol. 118, no. 3, Sept. 2023, pp. 605-13. <https://doi.org/10.1016/j.ajcnut.2023.05.031>.

School of Nursing & Health Sciences: Nutrition and Public Health

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School of Nursing & Health Sciences: Nutrition and Public Health

Cohen, Matthew S. "A Different Path to Peace in the Middle East." The National Interest, Nov. 2023. <https://nationalinterest.org/feature/different-path-peace-middle-east-207201>.

School of Arts & Sciences: Political Science & Public Policy

TOLLE LEGE: WORKS PUBLISHED IN 2023



Cohen, Matthew S. *Israel and the Cyber Threat: How the Startup Nation Became a Global Cyber Power*. Oxford University Press, 2023.

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School of Arts & Science: Political Science & Public Policy

Corcoran, Michael. "Sweat IT OUT." *Better Homes & Gardens Real Estate*, no. Jul-Aug, 2023, <https://www.magzter.com/stories/home/Better-Homes-Gardens-US/SWEAT-IT-OUT>.

School of Nursing & Health Sciences: Nutrition and Public Health

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School of Arts & Sciences: Psychology

School of Arts & Sciences: Psychology and Neuroscience

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School of Arts & Sciences: Psychology

Cremonese-Caira, Amanda, et al. "Inhibition Challenges Relate to Maladaptive Sleep Outcomes in Autistic Preschoolers" *International Society for Autism Research INSAR 2023 Annual Meeting*, Stockholm, Sweden. Conference Paper.

School of Arts & Sciences: Psychology

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School of Arts & Sciences: Communication and Media

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School of Arts & Sciences: Communication and Media

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School of Arts & Sciences: Philosophy

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School of Arts & Sciences: Philosophy

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School of Arts & Sciences: Religious and Theological Studies

Davis-Ajami, M.L., Melissa St. Hilaire, F. Kokkotos, et al. "P60 Cost-Related Medical Care Use Reduction and Mediation Nonadherence in US Adults with Multiple Chronic Conditions: A Comparison of High Deductible Health Plans and Traditional Insurance Enrollees." *Value in Health*, vol. 26, no. 6, June 2023, p. S13. <https://doi.org/10.1016/j.jval.2023.03.2430>.

School of Nursing & Health Sciences: Nursing

School of Engineering & Computational Sciences: Data Science

School of Engineering & Computational Sciences: Data Science

Davis-Ajami, Mary Lynn, et al. "Mortality and Discharge Location of Intensive Care Patients With Alzheimer Disease and Related Dementia." *American Journal of Critical Care*, vol. 32, no. 4, July 2023, pp. 249-55. <https://doi.org/10.4037/ajcc2023328>.

School of Nursing & Health Sciences: Nursing

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School of Nursing & Health Sciences: Nursing

DeLuzio, Anthony James. *Geometric Nonlinearity In Structural Behavior Evaluating Analytical Processes*. Springer, 2023.

[Tolle Lege] TA351 .D458 2024

School of Engineering & Computational Sciences: Civil Engineering

Dobbs, Kirstie Lynn. "Active on the Street but Apathetic at the Ballot Box? Explaining Youth Voter Behaviour in Tunisia's New Democracy." *British Journal of Middle Eastern Studies*, vol. 50, no. 2, Mar. 2023, pp. 240-61. <https://doi.org/10.1080/13530194.2021.1962243>.

School of Arts & Sciences: Political Science & Public Policy

Dobbs, Kirstie Lynn. "Connection Over Content: How Civically Engaged Research Can Improve Teaching, Research, and Service." *The Palgrave Handbook of Teaching and Research in Political Science*, edited by Charity Butcher et al., Springer International Publishing, 2023, pp. 317-26.

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School of Arts & Sciences: Political Science & Public Policy

Dobbs, Kirstie Lynn. "Pressure on People and People on Streets: Social Pressures to Vote in Tunisia's New Democracy." *Acta Politica*, Oct. 2023. <https://doi.org/10.1057/s41269-023-00315-5>.

School of Arts & Sciences: Political Science & Public Policy

Donovan, Vincent. *Killer Dreams*. Black Rose Writing, 2023.

[Tolle Lege] PS 3604.O568 K55 2023

Alumnae: Class of 1980

Duston, Christopher. "Studying the Topological Sector of Quantum Gravity with Branched Covering Spaces." *Quantum Gravity 2023*, Radboud University, Nijmegen, Netherlands. Poster Presentation. <https://indico.imapp.ru.nl/event/106/page/32-poster-sessions>.

School of Arts & Sciences: Physics

Duston, Christopher, et al. "Complementary Uses of the Magnetic Vector Potential for the Understanding and Teaching of Electromagnetics." *European Journal of Physics*, June 2023.

<https://doi.org/10.1088/1361-6404/acddac>.

School of Arts & Sciences: Physics

Duston, Christopher L., and Bernardo Santos. "Looking for the 'Blue Bump' in the Early Light Curve of SN Ia Using an Open Supernovae Catalog." *Research Notes of the AAS*, vol. 7, no. 5, May 2023, p. 84. <https://doi.org/10.3847/2515-5172/acd247>.

School of Arts & Sciences: Physics

Student Author: Class of 2022

Essien-Aleksi, Inyene E., et al. "Sociocultural Factors Associated with Persistent Prescription Opioid Use (PPOU) among Puerto Rican Adults in Massachusetts." *PLOS ONE*, edited by Aditya Pawar, vol. 18, no. 8, Aug. 2023, p. e0290104. <https://doi.org/10.1371/journal.pone.0290104>.

School of Nursing & Health Sciences: Nursing

Falk, Audrey F., et al. "A Program Evaluation of an International, Intercultural e-Community-Engagement Initiative." *Journal of Applied Research in Higher Education*, Nov. 2023.

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Winston School of Education & Social Policy: Applied Human Development and Community Studies

Falk, Audrey F., et al. "Strengthening Faculty Engagement and Partnerships through a Community of Practice." *Proceedings of the International USR Summit 2022*, 2023, pp. 41-47. https://www.usrnetwork.org/wp-content/uploads/2023/09/USR_Summit-2022_Proceedings_Final.pdf.

Winston School of Education & Social Policy: Applied Human Development and Community Studies

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Winston School of Education & Social Policy: Applied Human Development and Community Studies

Falk, Audrey F. "Exploring the Literature and Rationale for Global E-Cultural Learning." *Fostering Social Justice Through Intercultural and Multilingual Communication*, edited by Eleni Meletiadou, IGI Global, 2023, pp. 218-44.

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Winston School of Education & Social Policy: Applied Human Development and Community Studies

Fernandes, Paulo, et al. "Disambiguation of Universal Dependencies Part-of-Speech Tags of Closed Class Words in Portuguese." *Intelligent Systems*, edited by Murilo C. Naldi and Reinaldo A. C. Bianchi, vol. 14197, Springer Nature Switzerland, 2023, pp. 241-55.

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School of Arts & Sciences: Chemistry

Ferrara, Cynthia, et al. "Chronic Supplementation with L-Isoleucine Alone or in Combination with Exercise Reduces Hepatic Cholesterol Levels with No Effect on Serum Glucose, Insulin, or Lipids in Rats Fed a High Fructose Diet." *Food and Nutrition Sciences*, vol. 14, no. 05, 2023, pp. 480-93.

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School of Nursing & Health Sciences: Health Sciences

Frame, Mariko Lin. "Integrating Degrowth and World-Systems Theory: Toward a Research Agenda." *Perspectives on Global Development and Technology*, vol. 21, no. 5-6, Mar. 2023, pp. 426-48. <https://doi.org/10.1163/15691497-12341641>.

Girard School of Business: Economics

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School of Engineering & Computational Sciences: Mechanical Engineering

Garrone-Shufran, Stephanie. "Equity for Emergent Bilinguals: What Every Teacher Needs to Do." *Handbook of Research on Solutions for Equity and Social Justice in Education*, edited by James Etim and Alice S. Etim, IGI Global, 2023, pp. 175-96.

[Tolle Lege] LC192.2 .H364 2023

Winston School of Education & Social Policy: Education

Garrone-Shufran, Stephanie, and Rory Tannebaum. "Henri Dauman and Telling the Untold Stories." *Hollywood or History? An Inquiry-Based Strategy for Using Film to Teach World Religions*, edited by Thomas E. Malewitz and Adam P. Zoeller, Information Age Publishing, Inc, 2023.

[Tolle Lege] LB1044 .H47 2023]

Winston School of Education & Social Policy: Education
Winston School of Education & Social Policy: Education

Gordon, Jenna Lynne. *Chloe's New Sister*. Independently published, 2023.

[Tolle Lege] PZ7.1 .G67 Chl 2023

Student Author: Class of 2023

Hall-Seelig, Laura L., et al. "Quadratic Polynomial Happy Functions." *Rocky Mountain Journal of Mathematics*, accepted 2023.

School of Science and Engineering: Mathematics

Hameed, Tahir, et al. "A Decentralized Environment for Biomedical Semantic Content Authoring and Publishing." *Current Trends in Web Engineering*, edited by Giuseppe Agapito et al., vol. 1668, Springer Nature Switzerland, 2023, pp. 75-86. https://doi.org/10.1007/978-3-031-25380-5_6.

Girard School of Business: Management

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Girard School of Business: Management

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Girard School of Business: Management

Hameed, Tahir, et al. "Inter-Team Cooperation: An Overlooked Imperative in South Korea's Transition to the Technological Frontier." Technology Analysis & Strategic Management, Dec. 2023, pp. 1-14. <https://doi.org/10.1080/09537325.2023.2294981>.

Girard School of Business: Management

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Girard School of Business: Management

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Girard School of Business: Management

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Girard School of Business: Management

Hameed, Tahir, et al. "Sources of Funding and Scientific Productivity." Proceedings of 13th International Conference of Asian Society of Innovation and Policy (ASIP 2023), 2023.

Girard School of Business: Management

Heffernan, George. "An Ordinary Woman: Else Voigtländer and National Socialism." Else Voigtländer: Self, Emotion, and Sociality, edited by Ingrid Vendrell Ferran, vol. 17, Springer International Publishing, 2023, pp. 223–41. https://doi.org/10.1007/978-3-031-18761-2_12.

School of Arts & Sciences: Philosophy

Her, Cheng, et al. "Physical Compatibility of Medications with Concentrated Neonatal and Pediatric Parenteral Nutrition: A Simulated Y-site Drug Compatibility Study." Journal of Parenteral and Enteral Nutrition, vol. 47, no. 3, Mar. 2023, pp. 372–81.
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School of Arts & Sciences: Biology

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[Tolle Lege] HN29 .S63 2023

School of Arts & Sciences: Sociology

Herda, Daniel. "Misperceptions, Intergroup Prejudice, and the Varied Encounters Between European Citizens and Non-EU Foreigners." International Journal of Public Opinion Research, vol. 35, no. 4, Dec. 2023. <https://doi.org/10.1093/ijpor/edad035>.

School of Arts & Sciences: Sociology

Herda, Daniel. "Population Innumeracy and Anti-Immigrant Violence: The Case of South Africa." International Migration Review, May 2023, p. 019791832311707.
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School of Arts & Sciences: Sociology

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School of Arts & Sciences: Sociology

Herda, Daniel. "The Past as Prologue: Police Stops and Legacies of Complaints About Neighborhood Police Misconduct." *Race and Justice*, Jan. 2023, p. 215336872211405.
<https://doi.org/10.1177/21533687221140553>.

School of Arts & Sciences: Sociology

Herda, Daniel. *The Sociology of Immigration: Crossing Borders, Creating New Lives*. Sage, 2023.
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School of Arts & Sciences: Sociology

Herda, Daniel, and Amshula Divadkar. "The Imagined Immigration and the Criminal Immigrant: Expanding the Catalog of Immigrant-Related Ignorance." *Migration Letters*, vol. 20, no. 1, Jan. 2023, pp. 71-87. <https://doi.org/10.33182/ml.v20i1.2773>.

School of Arts & Sciences: Sociology

Alumnae: Class of 2021

Jones, Alden C., et al. *Digital Me: Trans Students Exploring Future Possible Selves Online*. Rutgers University Press, 2023.

[Tolle Lege] LC2574.6 .N5142 2023

Winston School of Education & Social Policy: Education

Kaklamanos, James, et al. "Development of a Site Response and Hazard Model for the US Atlantic and Gulf Coastal Plains." *Geo-Risk 2023*, American Society of Civil Engineers, 2023, pp. 184-93.
https://doi.org/10.1061/9780784484968_020.

School of Engineering & Computational Sciences: Civil Engineering

Kaklamanos, James, et al. "Predicting Within-Site Variability of Seismic Site Response Using a Geospatial Modeling Approach." *Geo-Risk 2023*, American Society of Civil Engineers, 2023, pp. 133-41. https://doi.org/10.1061/9780784484975_015.

School of Engineering & Computational Sciences: Civil Engineering

Kaklamanos, James, et al. "Earthquake Engineers Explain Why so Many Buildings Collapsed in Turkey." Website, 15 Feb. 2023. <https://interestingengineering.com/science/engineers-explain-buildings-collapsed-turkey>.

School of Engineering & Computational Sciences: Civil Engineering

Kronsted, Christian. "Can't Stop, Won't Stop - An Enactivist Model of Tarantism." *Phenomenology and the Cognitive Sciences*, July 2023. <https://doi.org/10.1007/s11097-023-09922-1>.

School of Arts & Sciences: Philosophy

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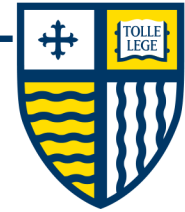
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Student Author: Class of 2023

Student Author: Class of 2022

Student Author: Class of 2024 (anticipated)

Student Author: Class of 2023

Student Author: Class of 2024 (anticipated)

School of Nursing & Health Sciences: Nutrition & Public Health

