President's Report & Honor Roll of Donors FY 2003

Merrimack College

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PRESIDENT'S REPORT & HONOR ROLL OF DONORS FY 2003
Message from the President

Colleges and universities today are confronting many challenges posed by changing student demographics, competition for better quality students, growing expectations for measurable results in higher education, a world transformed by technology and transparent access to information, and an extremely competitive marketplace. This environment makes it extremely critical for Merrimack to further advance and communicate the good things happening at Merrimack College.

Many of you may have already seen our new tagline - Set yourself in motion - and the strengthened look to our publications and Web site which reflects the energy and vitality prevalent on the Merrimack campus today. This concept was developed after extensive research last spring with many of you who helped to sharpen our understanding of how Merrimack constituencies perceive the college. The research helps us to encourage recruitment of more selective students representing greater geographic diversity, close the gap between old perceptions of Merrimack and what we are today, and establish the image of a unique educational institution that is rigorous, demanding and challenging.

Merriam is perceived as a quality four-year liberal arts college with strong faculty and leadership that values teaching and exerts the benefits of a liberal arts education while offering both solid and innovative applied learning and professional degree programs. Our many strong core characteristics and qualities, including a superior academic curriculum, innovative interdisciplinary programs and strong co-operative education and career development programs, differentiate Merrimack from other institutions of higher education. We continue to work to engender in our students a life-long love of learning and the capacity to live a life of high aspiration.

Many of you may have also seen our new Warrior logo that was unveiled this fall after a lengthy process of discussion and debate among our community. If you haven’t seen the logo, and our new mascot, “Mack the Warrior,” I refer you to page 5 of this issue. Many of our students and alumni have expressed enthusiasm and have embraced it wholeheartedly. I believe it to be truly reflective of what we at Merrimack are about and know it will serve our community well for generations to come.

As always, I’d like to recognize the significant contributions that many of our alumni make to Merrimack. I thank you for your continued hard work, commitment and enthusiasm for all that Merrimack College is today and aspire to be tomorrow.

Sincerely,

[Signature]
Richard F. Santagati
President

ACADEMIC EXCELLENCE

Teachers: Making a Difference in the Lives of Children

by Kathleen Franzese

Teachers today face more challenges than ever before and must possess the ability to address a variety of student needs. Threats of layoffs during economic downturns, school safety issues, MCAS testing, and the increasing special needs of today’s students are just a few of these challenges. Still, for many of us who decide to pursue teaching, the profession continues to offer countless rewards and remains extremely fulfilling.

More than 225 students at Merrimack are currently enrolled in either a bachelor’s or master’s degree program that will lead to licensure as a teacher. Merrimack’s state-approved teacher preparation programs include Elementary Education for grades 1 - 6; Middle School for grades 5 - 8; Secondary Education for grades 8 - 12 in the fields of Biology, Chemistry, History, English, Mathematics, Modern Languages and Political Science/ Political Philosophy; and the newest program - Teacher of Students with Moderate Disabilities PreK - 8.

In order to teach in Massachusetts, candidates must pass three Massachusetts Tests for Educator Licensure (MTEL) to receive either the Elementary Education or Teacher of Moderate Disabilities license. Candidates must pass two Massachusetts Tests of Educator Licensure (MTEL) for either the Elementary Education license and the Middle School or Secondary Education license. Passing these exams means that the candidate has demonstrated proficiency in the communication, literacy, and content appropriate to their field. Merrimack College has made great strides toward enhancing the preparation of future teachers who are committed to educating young minds. Candidates must take and pass all required MTEL tests before they are eligible for their practicums, a semester-long experience of supervised teaching in a classroom. They must also maintain a 3.0 grade point average in their major and in their education coursework.

“All components needed to achieve licensure are embedded in our programs. We realize that passing the MTEL exams are challenging. Therefore, we offer preparatory sessions and courses that give students the skills they need to do well on these exams,” explained Claire Thornton, C.S.C., Ph.D., associate professor and chair of the Education Department. “Once students have passed these exams, completed their coursework as well as the practicum, they receive a Massachusetts license that is recognized and accepted in 30 other states through an interstate agreement.”

continued on next page

Loving the Path She’s Chosen

by David Rattigan

As she’s leading her students through grammar or vocabulary exercises, Erin Keleher ’02 will sometimes look up and say, “I loved this when I was your age.” She knows it will elicit some eye-rolling on the part of her students. “They all think it’s boring,” she says. “Then I’ll say something and they’ll say... ‘How did you learn that word?’ and I’ll say... ‘I learned it in school.’”

In her second year teaching English and reading to sixth, seventh, and eighth graders at Sacred Heart School in Lawrence, Keleher knows she’s chosen a path she loves. “I love to learn and I want to pass that on to young people,” says Keleher, 23, a former psychology major, “to elementary education minor who was on Merrimack’s dean’s list for six semesters. She’s currently putting her Merrimack experience to work in the middle-school classroom, and seeking her master’s degree. One thing that helped her prepare for professional experience was "The Skillful Teacher" seminars at Merrimack, which presented scenarios on classroom situations.

“The faculty at Merrimack were more than teachers; they were like mentors and friends,” she says. “They’d support you, share their experiences, give you models to try, and help you to make learning fun, not boring.”

As a student, Keleher’s teachers loved她的 students and felt they had a positive impact on their lives.

In a high school classroom, Keleher says, “I know I learned something when I was 16; I know this when I was your age.” She knows it will elicit some eye-rolling on the part of her students. “They all think it’s boring,” she says. “Then I’ll say something and they’ll say... ‘How did you learn that word?’ and I’ll say... ‘I learned it in school.’”

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As a student, Keleher’s teachers loved her students and felt they had a positive impact on their lives.
The practicum is an invaluable field experience for Merrimack students and provides support to many area teachers. During the practicum, Merrimack students are observed by a college supervisor and evaluated according to state standards. After each classroom observation, a three-way conference between the supervisor, teacher, and the college supervisor transpires. The student teacher receives immediate feedback as to what went well, and what could be improved. These evaluations enable the student teacher to improve upon his or her skills, very often resulting in a distinctive change in performance from beginning to the end of the practicum.

Although the METL can assess a student's knowledge, many attributes vital to good teaching, such as companionship, intuition and interpersonal skills, are not easily measured. Merrimack's holistic approach in preparing future educators strives to incorporate knowledge of physical, emotional and cognitive growth of children into the learning process. This year, the visiting accreditation team from the state of Massachusetts complimented the faculty for this holistic approach.

"The faculty has a spark and enthusiasm for teaching that they model and pass on to their students. Like a ripple effect, we hope our students will carry that torch of enthusiasm into their own classrooms and will ignite a passion for learning with the next generation."

Dr. Thornton, Merrimack's Dean of Education, agrees. "The faculty has a spark and enthusiasm for teaching that they model and pass on to their students. Hopefully, like the ripple effect, our students will carry that torch of enthusiasm into their own classrooms and will ignite a passion for learning with the next generation," said Thornton.

Students have also commented on how they have benefited from the caring faculty in the Education Department at Merrimack. "The faculty has a spark and enthusiasm for teaching that they model and pass on to their students. Hopefully, like the ripple effect, our students will carry that torch of enthusiasm into their own classrooms and will ignite a passion for learning with the next generation," said Thornton.

Dr. Thornton always asks her students to list the qualities of a teacher they remember and liked from K-12. She then asks them to list qualities of a teacher they remember for negative reasons. "I tell them that they can be the kind of teacher that meant the world to them or they can be like the teacher they wish they never had. The students often realize that they remember a particular teacher in a positive way - because he or she made a difference."

From Playing Teacher to Being a Teacher by David Rattigan

As a young girl, Lori Morris would play teacher for her brother and two sisters in the basement of their Lawrence home. Her and these teachers would sometimes donate scrap paper and other supplies for use in her "A-classroom.

"I always knew that I wanted to be a teacher," says Morris, 27, who grew up to become just that. After receiving her bachelor's degree, she became a third grade teacher at the Robert Frost Elementary School in Lawrence. She earned her master's degree in elementary education from Merrimack in '02.

Being both a teacher and student was an interesting intellectual experience, said Morris, who is in her seventh year as a teacher. "You don't fully experience teaching until you're thrown into the classroom," says Morris. Being responsible for students over the course of a school year, she had to deal with children whose parents had little involvement in their schoolwork, and a large number with special needs. She was able to take knowledge and strategies from the Merrimack classroom (including structuring individual education plans for special needs students) and apply them in the field, and vice-versa.

"There would be situations that would come up in the elementary school classroom, and we were able to discuss them in my Merrimack classes," she said. "It helped a lot."

Students Frank McCall '81 and Michael Quinn have a lot in common. Both are children of teachers, both are married and live in Andover (Mass.), and both had successful careers in business before they decided on a different path. They're also classmates in Merrimack's M.Ed. Elementary Education degree program.

"Assessment for Children with Special Needs" and "Curriculum Design and Adaptation for Children with Special Needs" are among the necessary tools and knowledge that must be taken in order to prepare for the Initial License. Option II is for teachers who currently hold the Initial License and are being prepared for the Professional License.

"Merrimack's M.Ed. program strives to equip professional candidates with the necessary tools and knowledge required in the complex environment of today's schools. Consequently, we've made the necessary changes in the licensure process to help our students to be successful in today's schools," said Dr. Edward Driscoll, Dean of Education at Merrimack.

A new minor for the 2003-2004 academic year is the "Teacher of Students with Moderate Disabilities, Pre-K-8" program that prepares students to become specialized teachers who are knowledgeable on assessing, modifying and adapting classroom instruction for youngsters with special needs. Education standards that must be taken in order to prepare for the Initial License are the "Introduction to Classroom Management" and "Special Needs" and "Curriculum Design and Adaptation for Children with Special Needs," among others.

The program requires an additional practicum in a specialized setting. The program can be accomplished in the traditional four years with additional years.
MERRIMACK HIGHLIGHTS

Strengthened Image Reflects Merrimack's Energy by Kathleen Franzese

Merrimack College is a motivator. An energy source. A kinetic academic community.

Those are the first three lines of Merrimack's new admissions viewbook, the centerpiece of recruitment materials for the college. These words convey the dynamic and contemporary environment of Merrimack today.

They are also the culmination of extensive research conducted last spring to fully explore how Merrimack constituencies perceive the college and to examine these perceptions in light of Merrimack's image, personality and current characteristics.

When interviews with students, alumni, faculty and administrators on campus as well as high school guidance and admissions counselors and other college administrators were completed, what clearly stood out was the highly energetic and evolving nature of Merrimack.

Merrimack is perceived as a quality four-year liberal arts college with strong faculty and leadership that values teaching and extols the benefits of a liberal arts education while offering both solid and innovative applied learning and professional degree programs.

Research showed the need to further advance and communicate the good things happening at Merrimack, and to strengthen the college's image to reflect the energy and transformation that flourishes on this campus.

Over the summer, a compelling and integrated set of admission and enrollment management publications was developed to enhance student interest and increase applications and enrollment.

New Warrior Logo Unveiled, “Mack” Debuts by Kathleen Franzese

The unveiling of a new logo/mascot for Merrimack College on September 14 heralded in Warrior Week, a week-long celebration of events featuring giveaways and appearances by the college's new warrior mascot.

“Mack the Warrior” skated into the college's new logo, bearing the college's new mascot. The announcement last month changed their logos as a result, Research showed that demonstrated the original intent and true meaning of the name Warriors, explained President Santagati.

He referenced the message written by Fr. McQuade in 1948 for the student newspaper, The Warrior. Those words are:

"I trust that you, the students of Merrimack College, will be warriors in the literal sense! Men who are ever mindful of your obligations, devoted to duty, foremost in the vanguard of those combating evil and injustice - in short, loyal and trustworthy men, always keenly aware of your duties to God and neighbor."

(continued from page 4)

A new tagline - SET YOURSELF IN MOTION - has been adopted. The concept uses active images to present the true Merrimack as a school that's on the move, electric and future-thinking.

A print and broadcast advertising campaign this fall featured ads in Time, Newsweek, U.S. News & World Report and Sports Illustrated and a television commercial on WCVB-TV-5 in Boston during September and October. In addition, a redesign of the college's Web site was launched in early September.

Purchase a variety of items with Merrimack's new Warrior logo at http://merrimack.blkstore.com

Continued on page 5

Merrimack Launches Center for Public Opinion Research

With the goal of providing timely and accurate information on issues of public importance, Merrimack College has established the Center for Public Opinion Research (CPOR) which will serve as a research center and offer students an opportunity to engage in the research process.

The center was supported by a grant from the Eagle-Tribune Publishing Companies, the CPOR's most ambitious project, the Bay State Poll, a statewide scientific survey of Massachusetts residents that will be conducted quarterly on a variety of political and social issues.

One of the first of its kind in the state, the Bay State Poll will track public opinion over time, helping to indicate trends. Such information may include approval ratings for state and national leaders, trial heat questions, opinions on the most important problems facing the state and nation, as well as opinions on the state of the economy. The center utilizes a variety of surveys: telephone, in-person, mail, Web, E-mail, and self-administered and non-survey methodologies to gather information on public opinion in the state, region and nation. Because it is an omnibus survey, the Bay State Poll offers a cost effective way for government agencies, non-profit organizations, and private businesses to share the costs of a survey project in order to obtain information critical to their endeavors.

The center is fully equipped for customized, reliable and efficient research. In keeping with Merrimack's educational mission, the center will enhance the college's academic offerings by involving...
Merrimack Awarded National Service Learning Grant

Merrimack College has been awarded a $295,000, three-year grant to support a Higher Education Learn and Serve Program funded by the Corporation for National and Community Service (CNS). The grant, one of only two awarded to higher education in Massachusetts, supports the Lawrence Math and Science Partnership, a program that will strengthen the math and science skills of 180 Lawrence middle school students, grades 5 through 8, who are challenged both in the classroom and by the Massachusetts Comprehensive Assessment System (MCAS). Only 49 of 248 programs were approved by CNS this year, their most competitive year to date.

Dr. Linda Foote, professor of biology, and supported by Mary McGugh, director of the Stevens Service Learning Center and professor of political science.

Diversity Education Center Braces All

"Merrimack is committed to advancing diversity on our campus to enhance the educational experience of our students and to better mirror the world in which they will live and work," said President Richard J. Scartagl. on issues of diversity, lunches exploring the issue of affirmative action, receptions before events host- ed by the Center for Jewish-Christian Relations, and gatherings to watch televised events such as the celebra- tion of Martin Luther King's speech, "Merrimack is committed to the advancing diversity on our campus to enhance the educational experi- ence of our students and to better mirror the world in which they will live and work," said President Richard J. Scartagl. The Diversity Education Center is one more way that the entire community can explore and experience the richness of diverse cultures, traditions, lan- guages, opinions and perspectives.

For Third Consecutive Year Merrimack Named a Top Ten College

For the third year in a row, U.S. News & World Report has named Merrimack College a top ten regional school in the magazine's America's Best Colleges. The rankings include Merrimack number seven as a Best Comprehensive College - Bachelor's in the north. It is the seventh consec- utive year that Merrimack has been named a top tier regional school. A comprehensive college, as defined by U.S. News & World Report, focuses on undergraduate education and offers a range of degree programs - in the liberal arts, which account for fewer than half of their bachelor's degrees, and in professional fields such as business, nursing and education.

The rankings are based in part on a formula that uses objective data in seven measures to capture academic quality. They are: assessment by administrators at peer institutions, retention rate, faculty resources, student selectivity, financial resources, and alumni giving.

"Merrimack's consistent place as a top ten school in these rankings is a validation of the transformation that the college has experienced over the past decade. More and more students and their families are recognizing Merrimack's academic excellence and our com- mitment to providing them with a superior comprehensive learning experience. The substantial investment we have made in educational and residential college resources has enhanced the value of a Merrimack degree for students and alumni," said President Richard J. Scartagl.
Hundreds Gather to Dedicate Santagati Hall

More than 200 people gathered to dedicate Santagati Hall, the college's newest student residence, in honor of President Richard J. Santagati and his contributions to Merrimack.

Calling President Santagati a visionary and a leader, Chairman of the Board of Trustees Frank Marchilena said, "What really makes this dedication so touching is that a committee of students recommended President Santagati.

President Santagati neither knew nor respected students and their perspectives at Merrimack. His vision has always been clear and about what is in the best interest of our students—excellence in academics enhanced by a dynamic student life experience.

"I am proud to call Santagati Hall my dorm and my home," he said. "There are very few colleges where students get to spend time with and to get to know the president of their college."

Humbled by the overwhelming turnout and extremely kind words of the event, President Santagati said that he is "forever connected to Merrimack College, to this community, a community that I love." He noted how truly touching it is to know that his father, a barber in Lawrence when the president was growing up, would have been extremely proud to see the Santagati family name on an edifice. "I am honored beyond all expectation." A plaque, which hangs in Santagati Hall, was presented to President Santagati by student Anna Sabella. It reads, "In recognition of Richard J. Santagati, Merrimack College's fifth president, and his love for this college, its students, and his sincere commitment to and belief in the education, values, and opportunities to be found on this campus and the promise of each member of this community to make a difference in our world."

Former Faculty Member Remembered

The English Department conference room was honored. Kate's daughter, Catherine Murphy, would entertain and engage her colleagues with her wit, humor, and wonderful stories of Ireland. In a ceremony held this fall, the college named Sullivan 207 for her. Kate was a wonderful teacher and loved her, died in 2001. A generous gift from her estate to the English Department permitted the renovation and furnishing of the conference room.

Dr. Murphy was a member of the English faculty for 30 years, retiring from the college in 1995. She received her Ph.D. from Trinity College, Dublin and was appointed to the Merrimack College faculty in 1965. Over the span of her career, she rose to the rank of Professor, chaired the department, created an innovative internship program for English majors, regularly served as advisor to The Merrimack Review, the department's student literary magazine; and published essays on Irish short story writers in professional journals.

Dr. Murphy was instrumental in sponsoring events that brought Irish writers such as Seamus Heaney and Mary Lavin to campus. She also served throughout her career on a number of regular and special committees of the Faculty Senate, including the curriculum committee, the rank and tenure committee, which she frequently chaired.

The Catherine A. Murphy Memorial Scholarship was established in her memory. Individuals wishing to contribute to this fund, should send their donation to Donor Relations at Merrimack College, 315 Turnpike Street, Box A-8, North Andover, MA 01845.

AUGUSTINIAN LEGACY

"In the Acts of the Apostles, 'There was,' it says, 'in the believers, one soul and one heart.' There were many souls, faith had made them one. So many thousands of souls were there; they loved each other, and many are one; they loved God in the fire of charity, and from being many they are come to the oneness of beauty."

- St. Augustine

On the Creed:

A Sermon to Catechumens

By David Rattigan

As campuses and workplaces welcome increasingly diverse populations, Augustinian theologies of ethnic, gender and racial differences should be valued and embraced resonates in the current culture. Well-armed communities launch tolerance campaigns. Workshops host workshops. The Supreme Court issues rulings to strike a balance between opportunity for all and a rigid quota system. In these areas and others, the diversity message is inescapable.

As those familiar with the writings of St. Augustine know, that sentiment was also promoted more than 1,600 years ago.

"The underlying value and principle upon which diversity is based is a profound respect for individual differences," says the Rev. James Wenzel, O.S.A., of Merrimack's Center for Augustinian Study and Legacy. It is a fundamental part of the philosophy of St. Augustine, dating back to his conversion to the spiritual life, in 386, when he made the decision to resign his position as a rhetorician and public orator for the Roman Emperor. He was all to look upon God and each other. "This is the real core for what we're talking about," Wenzel says. "That philosophy of respecting individual differences extended beyond the boundaries of the monastery, and beyond contact with other Catholics, Augustine left behind a huge body of writing, and a legacy as a religious philosopher. His writings often countered those of other philosophers of the day whose views he found heretical. Wenzel says, but he did so, "always with tremendous respect."
New Trustees Named to College Board

By Julie Jackson Flynn

President Richard J. Santagati, on behalf of the college’s Board of Trustees, has announced the appointment of two new trustees.

Rev. Paul W. Galetto, O.S.A., S.T.B., Ph.D. is president of St. Augustine College in Richland, N.J., which he joined in 1996 as director of development and recruitment. He taught languages and religion at the school from 1982 to 1986 and served as assistant administrator from 1988-1991. He served as secretary of the Board of Directors from 1988-1996. From 1994-1996 he was president and professor at Villanova University and from 1996-1997 he was adjunct professor at Catholic University of America. Also, he served as prior and associate pastor at St. Mary Parish from 1986-1988.

Rev. Galetto holds a B.A. in English from Villanova University and attended Bucknell University. He received a bachelor’s in Sacred Theology from The Gregorian University in Rome, Italy; an M.A. (Ed) from Villanova University; and a Ph.D. (Ed) from Catholic University.

John M.B. Craig, Ed.D., has recently been appointed director of admission. He is responsible for the overall leadership of the Admissions Office that processes more than 18,000 applications annually. Craig has more than 3,400 applicants each year. Prior to his appointment, he served as vice president and dean for admissions at Unity College in Maine from 1987-2001 and more recently as the director for corporate/development relations. Dr. Craig earned his B.A. from Southern Connecticut State University, an M.A. at Ball State University and his Doctor of Education degree at Columbia University in New York.

Donna Swartzwout, Ph.D. is Merrimack’s new director of resident life. She is responsible for managing the day-to-day operations of the resident life program and creating a living environment that fosters a sense of community. Previously, she was executive director of Big Brothers Big Sisters of Greater Nashua. Prior to that she was director of residential life at Colgate University. She earned her B.A. in mass communications from St. Bonaventure University, her M.A. in administration from St. Michael’s College and her Ph.D. in college student personnel administration from the University of Maryland College Park.

Ryan McDonald is Merrimack’s new executive director of residence life, and was previously assistant director of Residence Life. McDonald is a student athlete who played basketball at Merrimack. He received his undergraduate degree from Merrimack College in 1988.

Merrimack Welcomes New Leaders

Merrimack Mourns
Loss of Great Lady

Ah, the Riviera!

Join fellow alumni on the French and Italian Riviera next spring! The spring 2004 trip, open to all alumni, parents and friends of the college, will be from April 24 to May 1 and will include visits to the Italian lakes region, the Principality of Monaco, a French perfume, the Mediterranean coast of Cannes and much more. For information, contact Lisa Rapacioli at 978-465-4100.

Correction to the Alumnus/a of the Year Award

In our last issue, we mistakenly referred to the “Alumnus of the Year Award” as being the first award ever given at Merrimack. Actually, the award has been given out periodically for over 25 years. As we move forward, we plan to give the award out annually.

To our former recipients — please accept our apologies for this error. We congratulate all of you for your devotion to Merrimack College.

Attention Merrimack College Cross Country Graduates!

Announcing a New Initiative Just for You!

Did you ever consider the following question: How many student athletes continue to train and compete in their sport after leaving college? Unless they are good enough to become professional athletes, not very many. But you’re runners! Many Merrimack College cross country graduates continue to train and compete in road races after graduation.

This is what you describe for yourself: I would like to be, then the Merrimack Running Club may be a help by encouraging you with training tips, helping you keep in contact with other cross-country alumni and organizing running opportunities like the annual cross-country alumni race or participation in other road races throughout New England.

Watch for more information and a way to sign up. If this describes you or what you’d like to be), then the Merrimack Running Club should be a help.

Share Your Career Experiences

Alumni and parents are invited to share their experiences and ideas while providing support for our under-graduates who are preparing to enter the workforce. Career Networking Night 2004 will be held on Tuesday, March 30th.

You also serve your fellow alumni who are in career transition. We are in need of professionals from a variety of fields. Your involvement is critical to the success of this event. Please E-mail kathleen.marshall@merrimack.edu or call 978-837-5107 for more information.

Nominate a Committed Alumnus/us

Nominations are due Monday, March 21, 2004. For a downloadable PDF of the nomination form, please go to www.merrimack.edu and visit Alumni Relations.

Nominate an Alumnus/us who provides sustained service to Merrimack College. The Alumnus/us of the Year Award recognizes loyal and active support of the work of the college. Nominations will be reviewed by an Awards Committee comprised of alumni. Nominations are due Monday, March 21, 2004. For a downloadable PDF of the nomination form, please go to www.merrimack.edu and visit Alumni Relations.
Merrimack Dedicates Lawler Arena

by Adam Busalacchi '05

The J. Thom Lawler Arena at Merrimack was dedicated on October 25 during a special ceremony in honor of its legendary coach and Hall of Fame member J. Thom Lawler. The dedication marked the culmination of a successful $1.2 million challenge led by three alumni and Warrior hockey fans. Donovon and Connors were on the ice along with the Lawler family and admission, and academics as well as a defensive positional coach and recruiting coordinator. Previously, he was assistant football coach at Bentley and taught special education in the Reading School System. He received his B.A. in behavioral science from Bentley.

The college welcomed Kathryn Lambert as head lacrosse coach. She is involved in recruiting, organizing the practices and training the team. Lambert is also a personal trainer at Lambert’s Fitness Center in Durham and coaches at the Canton Sports Plex. She received a B.S. in accounting, a minor in business management from Stonehill College.

Ryan Polley ’99 joined Merrimack as head men’s lacrosse coach. He manages the daily operations of the lacrosse program, including recruiting, practice planning, budgeting, and mentoring student-athletes. Previously he was head girls’ lacrosse coach at Antioch High School. Polley received a B.S. in accounting, a minor in business management from Stonehill College.

Dear Alumni, Parents and Friends:

We are pleased to present the Honor Roll of Donors for the 2002-2003 fiscal year.

During the last year two exciting initiatives encouraged our alumni, parents and friends to give to the college in record numbers. The creation of the St. Augustine Society, in the Fall of 2002, provided opportunities for individuals who annually contribute five thousand dollars or more to Merrimack College to actively engage in the life of the college. These donors, who numbered 132 for fiscal year 2002-2003, experienced the direct impact of their gift on the college and our students through close interaction with students and faculty.

Understanding the importance of donor participation, a group of leadership donors issued a challenge to all alumni during fiscal year 2002-2003. For every gift made by someone who had never donated or had not made a recent gift, this gift would be matched up to a maximum of $50,000. This incentive encouraged many donors and set overall participation rates at 31% for the year. The challenge to reach 40% participation by the 2004-2005 fiscal year continues and the opportunity remains to take advantage of this alumni challenge by making your gift during this year.

Merrimack is deeply grateful for the support of all individuals and organizations who give to the college. The following list recognizes the names of donors who provided support at the Charter Club level or above during the last year. We are thankful to all who choose to support Merrimack on an annual basis. This commitment sustains us and moves us closer to our vision of preeminence among Catholic colleges in the Northeast.

Sincerely,

Charles A. DiCroce '73
Trustee
Co-chair, Development Committee

Thomas C. Siekman '63
Trustee
Co-chair, Development Committee

July 1, 2002 - June 30, 2003

M64 David W. & Helen E. Bowers has made a $5 million gift to a team of chemists to introduce a worldwide an innovative method of producing safer, more effective pesticides. The method, "Process Oriented Guided Inquiry Learning (POGIL)," supplants the traditional lecture format with an environment in which students are actively engaged in mastering a discipline and in developing essential skills by working in small teams on guided inquiry activities.

M65 Jon-Olle (Erm) Lind has been inducted into the Eastern Middlesexes Athletic Association of Bostons Hall of Fame. He played on the Lynn (Mass.) English High School Hockey team which won the Massachusetts State Championship. He was named MVP of the final two games. He attended Wheelock College and worked for the Massachusetts State High School Hockey Championships.

M66 Allen L. (Bob) Thorpe was inducted into the Mensa (Latin: I. A. S. P. H. A.) High School Hall of Fame. He plied the pool as an English hockey team in '65 and '57, later to win the Massachusetts State High School Hockey Championships.

M67 Thomas C. (Tom) Bowers has been named chairman of the Department of Chemistry at the University of Colorado at Boulder, where he will also serve as a member of the board of faculty. His research focuses on the development of new materials for energy storage and conversion.

M68 Virginia A. (Bov) Freeman received her Doctorate in Education from American University at Washington, D.C. in May 1975.

M69 David B. (Bud) Murphy was inducted into the National Baseball Hall of Fame. He was a member of the Boston Red Sox for 11 seasons and helped them win the World Series in 1975 and 1978.

M70 John "Jack" Hagg has been named executive vice president of sales at LeadGenius Corp., Foster City, Calif.

M71 Thomas C. (Tom) Bowers has been named chairman of the Department of Chemistry at the University of Colorado at Boulder, where he will also serve as a member of the board of faculty. His research focuses on the development of new materials for energy storage and conversion.

M72 Elizabeth (Betty) M. McKeon is the manager of the International College, Springfield, Mass., in May 1975.

M73 Steven H. (Steve) Cohen has been named president of the Institute for Human Resources and Management, Inc., a national leader in career transition, executive development and performance management solutions. He will continue to be responsible for the marketing and sales strategy.

M74 Paul Cullinan has taken a position at Zebra Technologies (Wichita, Kans.) as a senior strategic account manager. He lives in East Greenwich, R.I., with his wife Judith Cahill '87 and two sons, Ted and Scott.

M75 Larry L. (Larry) R. Lippmann has been appointed by the National Institute of Occupational Safety and Health as a member of Hefner's panel to review claims of the 1984 anthrax outbreak.

M76 Philip C. (Phil) Conley has been named the new dean of Baptist College in Terezin, Czech Republic. He will be responsible for overseeing the academic affairs of the college and managing the budget.

M77 James S. (Jim) McAllister has been named the new president of the University of Rhode Island. He will be responsible for leading the university in its mission to provide access to higher education and to contribute to the economic and social development of the state.

M78 Marilyn (OzOmg) Dubois is the new principal of Cardinal Linganore High School. She will be responsible for overseeing the academic affairs of the school and managing the budget.

M79 Patrick (Bexley) Bevan has joined Classic Properties as a realtor. She is part of the sales force in Medford, Mass.
**DEATHS**

Michael P. WOODCOOK SR. '76 of Wendell, Mass., died August 10, 2003. He was the owner of moonfin, Billericia, Mass. He was active in hockey in Billerica, Mass. as an employee of Billerica Youth Hockey and served as the captain of the Merrimack College hockey team.

Stephan A. RAHE, who was the director of the McClade Library from 1978 to 1998, died on September 28, 2003. Recently, he had served as the director of the Wells (Maine) Public Library. He is survived by his wife, Jeanette (Giibos) Rahe '70 and his three children Kimberly '90, Christian and Rachel.

Richard J. BIZZO '82 of Danvers, Mass., died May 11, 2003. He worked as an electrical engineer at E.I. du Pont de Nemours and Company, as well as a math and physics teacher at Merimack College. He and his wife, Mary, and their two sons, Sam and Jack, are planning to open a new business in the summer of 2003.

**CLASS NOTES**

Edward F. WHITF '65 of Lebanon, N.H., died June 30, 1993. For most of his life, he was employed as a professional sales executive in the wholesale food industry. He began his career as a Cusick Sales Co. representative, and then worked for Thibault Brothers. Most recently, he was a national representative for Pichette Inc.

Catherine (Moreau) WARD SR. '61 of Bay City, Mich., died June 10, 2003. During World War II, he served with the Army Air Corp and was honorably discharged with the rank of corporal. He served five years as an officer with the Amerine Police Department. He retired from the Western Electric in North Andover, Mass. until his retirement in 1981.

Birthe G. BALLE '95 of Billerica, Mass., died June 12, 2003. She had served in the U.S. Army from 1950 to 1961. His brother David Balle is a 1962 graduate of Merrimack College.

John E. HANSON JR. '66, formerly of North Andover, Mass., died September 2, 2003. He was employed as a research chemist at Bell Laboratories in Billerica, Mass.

Frank T. TUCHNICH '65 of Beverly, Mass., died June 7, 2003. She was employed as a sales executive at Scientific Research and Technological in Netk, Mass.

Paul Francis THIBAULT '66 of Plymouth, Mass., died June 8, 2003. For most of his life, he was employed as a professional sales executive in the wholesale food industry. He began his career as a Cusick Sales Co. representative, and then worked for Thibault Brothers. Most recently, he was a national representative for Pichette Inc.
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Annual Return

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<th>7%</th>
<th>6%</th>
<th>5%</th>
<th>4%</th>
<th>3%</th>
<th>2%</th>
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<td>Walmart</td>
<td>JPM</td>
<td>C</td>
<td>Johnson &amp; Johnson</td>
<td>Microsoft</td>
<td>Federal Express</td>
<td>Praxair</td>
<td>Merrimack College Charitable Annuity</td>
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In this example, a single beneficiary, age 72, will receive 6.9% annuity for his/her lifetime.
Marie DeMarco
A20